

Play Place Detectives

Students identify characters and settings in short spoken play moments.

1.9.C "discuss elements of drama such as characters and setting;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE WHO _____

a	Nia	beach	shell
b	garden	Leo	seed
c	drum	stage	Mia

2 MATCH PLACES _____

Ava	•	•	pond
Ben	•	•	tent
Kai	•	•	cave

HOW TO RUN THIS PAGE

Read each short play moment aloud and pause for students to say who the character is and where the setting is. Students show their understanding by circling character names and matching each character to a setting.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE WHO

SAY “In a play, a character is who the play is about. Listen to each tiny play, say who and where with me, then answer each question.”

ROW	SAY	STUDENTS CIRCLE
a	In a play, Nia finds a shell at the beach. Which word names the character: Nia, beach, or shell?	Nia
b	In a play, Leo plants a seed in the garden. Which word names the character: garden, Leo, or seed?	Leo
c	In a play, Mia plays a drum on a stage. Which word names the character: drum, stage, or Mia?	Mia

PART 2 • MATCH PLACES

SAY “Listen to three play moments. Ava dances in a cave. Ben reads at a pond. Kai sings in a tent. Can you draw a line from each character name to the place where that character is in the play?”

- **Ava** matches **cave**
- **Ben** matches **pond**
- **Kai** matches **tent**

WHAT TO ACCEPT

Part 1 circles are Nia, Leo, and Mia. Part 2 matches Ava to cave, Ben to pond, and Kai to tent; accept clear oral identification of each character and setting during discussion.