

Page Clue Hunt

Use titles, headings, and dot groups to find information.

1.9.D.ii “features and simple graphics to locate or gain information; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND CLUES _____

a	Owls	Night	Wings
b	Food	Shells	Names

2 MATCH DOTS _____

• • •	•	•	7
• • • • •	•	•	3
• • • • • • •	•	•	5

HOW TO RUN THIS PAGE

Read each prompt and every printed choice aloud. Students use a title or heading to locate information, then use dot groups as simple graphics that show amounts.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND CLUES

SAY “Listen as I read the words in each row. Which page clue will help you find the information?”

ROW	SAY	STUDENTS CIRCLE
a	This information page is all about owls. I will read the words: Owls, Night, Wings. Which word could be the title?	Owls
b	You want to find what turtles eat. I will read the headings: Food, Shells, Names. Which heading would help you find that information?	Food

PART 2 • MATCH DOTS

SAY “Each dot group is a simple graphic that shows an amount. What number matches each dot group? Draw a line from each dot group to its number.”

- **3 dots** matches **3**
- **5 dots** matches **5**
- **7 dots** matches **7**

WHAT TO ACCEPT

Part 1: circle Owls, then Food. Part 2: accept lines matching 3 dots to 3, 5 dots to 5, and 7 dots to 7.