

Order and Details

Students use teacher-read information to notice time order and describing details.

1.9.D.iii "organizational patterns such as chronological order and description with adult assistance;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TIME ORDER _____

a	Last	First	Next
b	First	Last	Next
c	Next	First	Last

2 DETAILS MATCH _____

lemon	•	•	hard
snow	•	•	sour
rock	•	•	cold

HOW TO RUN THIS PAGE

Read each short oral text and the printed choices aloud. In Part 1, students use order words to place events. In Part 2, students connect a topic to a detail that describes what it is like.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • TIME ORDER

SAY “I will tell you three short information orders. In each row, listen to the words in the boxes. Circle the word that tells where the named part goes in the order.”

ROW	SAY	STUDENTS CIRCLE
a	The boxes say Last, First, Next. A chick starts inside an egg. It breaks the shell. Then it walks. Which word tells where the part about breaking the shell goes?	Next
b	The boxes say First, Last, Next. A pumpkin seed goes into soil. A plant grows. A pumpkin grows on the plant. Which word tells where the part about the seed goes?	First
c	The boxes say Next, First, Last. Rain falls. A puddle forms. The sun dries the puddle. Which word tells where the part about the sun goes?	Last

PART 2 • DETAILS MATCH

SAY “The left words name things. The right words tell what a thing is like. On the left are lemon, snow, and rock. On the right are hard, sour, and cold. Draw a line from each thing to the word that describes it.”

- **lemon** matches **sour**
- **snow** matches **cold**
- **rock** matches **hard**

WHAT TO ACCEPT

Part 1 answers are Next, First, Last. Part 2 matches are lemon to sour, snow to cold, and rock to hard. Accept clear circles and lines.