

Persuasion Detectives

Students listen for persuasive clues and identify what an author wants a reader to think or do.

1.9.E “recognize characteristics of persuasive text with adult assistance and state what the author is trying to persuade the reader to think or do; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SPOT CLUES _____

a	Try	game	all
b	because	save	trees

2 AUTHOR GOAL _____

a	DO	THINK	FACT
b	DO	THINK	FACT
c	DO	THINK	FACT

HOW TO RUN THIS PAGE

Read this example aloud: "Please pack an apple because apples are crunchy." Point out that a writer can use a request and a reason to try to influence a reader.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SPOT CLUES

SAY "Listen to each message and then listen to the words in the row. Which word helps the author persuade you?"

ROW	SAY	STUDENTS CIRCLE
a	The author says, "Try our new game. It is fun for all." Which word asks the reader to do something?	Try
b	The author says, "We should save trees because forests give animals homes." Which word introduces a reason?	because

PART 2 • AUTHOR GOAL

SAY "Listen to each message. In each row, circle whether the author wants you to do something, think something, or learn a fact."

ROW	SAY	STUDENTS CIRCLE
a	The author says, "Please bring a book to reading time. Books can take you to new places." Does the author want you to do something, think something, or learn a fact?	DO
b	The author says, "Rainy days are the best days for reading. The soft rain sound makes books feel cozy." Does the author want you to do something, think something, or learn a fact?	THINK
c	The author says, "A spider has eight legs." Does the author want you to do something, think something, or learn a fact?	FACT

WHAT TO ACCEPT

Part 1 answers are Try and because. Part 2 answers are DO, THINK, and FACT; accept a student pointing to or clearly circling the intended choice.