

Screen Story Clues

Students identify ways multimodal and digital texts share information.

1.9.F "recognize characteristics of multimodal and digital texts."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE CLUES _____

a	WORDS	SOUND	PAPER
b	WORDS	PICTURES	SOUND
c	PAGE	TITLE	LINK

2 MATCH JOBS _____

WORDS	•	•	HEAR
PICTURES	•	•	READ
SOUND	•	•	SEE

HOW TO RUN THIS PAGE

Before Part 1, you may show a weather page that gives a forecast and plays a spoken update. Read every choice and question aloud, pausing for students to mark one answer. This sheet shows recognition when students identify ways information can be shared and a feature used on a screen.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE CLUES

SAY “Listen as I read each row. Circle one word in each row after I ask the question. Are you ready to listen for how a text shares information?”

ROW	SAY	STUDENTS CIRCLE
a	A text can have words and something you hear. I will read the choices: WORDS, SOUND, PAPER. Which word names what you hear?	SOUND
b	A text can have words and something you see. I will read the choices: WORDS, PICTURES, SOUND. Which word names what you see?	PICTURES
c	On a screen, you may tap special text to move to another page. I will read the choices: PAGE, TITLE, LINK. Which word names the special text you tap?	LINK

PART 2 • MATCH JOBS

SAY “Look at the words on the left and the job words on the right. I will read them aloud. Which job word matches each left word?”

- **WORDS** matches **READ**
- **PICTURES** matches **SEE**
- **SOUND** matches **HEAR**

WHAT TO ACCEPT

Part 1 answers are SOUND, PICTURES, and LINK. Part 2 matches WORDS to READ, PICTURES to SEE, and SOUND to HEAR.