

Garden Talk Plan

Read a model for sharing clear ideas about one topic.

2.1.C “share information and ideas that focus on the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the sentence that tells the talk's topic. Circle the capital letter and end mark in each sentence of the last paragraph to notice how clear sentences help listeners follow ideas.

Our Class Garden

- ① Today I want to share news about our class garden. Our class planted it beside the playground in spring. We chose a sunny spot because many plants need sunlight to grow.
- ② One plant in our garden is a tomato plant. Its yellow flowers can grow into tomatoes. Also, bean plants climb when they have a pole or a string to hold.
- ③ I will pause after each sentence so everyone can hear the ideas. Last, marigolds have bright yellow or orange flowers. I will end by saying that our garden needs water and care.

2 ANSWER WITH EVIDENCE Use the passage

1 What is the talk mostly about?

2 What two words tell a listener that the speaker is moving to another idea?

3 What will the speaker do so listeners can hear each idea?

3 YOUR TURN Your own words

Write a three-sentence talk about the class garden. In sentence 1, name the topic. In sentences 2 and 3, share two different facts from the passage, and begin one of those sentences with a word that shows a new idea. Use capitals and end marks, then read your talk aloud clearly, pausing after each sentence.

PART 1 • READ AND MARK

Underline the sentence that tells the talk's topic. Circle the capital letter and end mark in each sentence of the last paragraph to notice how clear sentences help listeners follow ideas. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What is the talk mostly about?	The class garden.
2	What two words tell a listener that the speaker is moving to another idea?	Also and Last.
3	What will the speaker do so listeners can hear each idea?	Pause after each sentence.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Our class garden is beside the playground. Tomato flowers can grow into tomatoes. Also, marigolds have bright yellow or orange flowers.

Accept answers that identify the class garden, the words Also and Last, and pausing after each sentence. For the open task, accept three complete sentences that name the garden, include two different accurate passage facts, use a connecting word, and show correct capitals and end marks.