

Garden Talk Team

Read a model of respectful group discussion.

2.1.D “work collaboratively with others by following agreed-upon rules for discussion, including listening to others, speaking when recognized, making appropriate contributions, and building on the ideas of others; and”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each action that shows listening or waiting to speak. Circle words that show someone adds to another person’s idea, then write 1, 2, and 3 beside the ideas in the order they are shared.

Planning Our Garden

- ① Our class met to plan a small garden near the playground. Ms. Lee said, “Raise your hand and wait to be called on.” Everyone faced the speaker and listened while Omar shared his idea for tomato plants.
- ② Ms. Lee called on Nia next. Nia said, “I like Omar’s tomato idea. We could also plant basil beside the tomatoes.” She added to his plan instead of changing the subject. The group talked about her new idea.
- ③ Later, Ben wanted to choose flowers. He raised his hand, then waited quietly. When Ms. Lee recognized him, he said, “Basil will smell nice. I think yellow flowers will help bees find our garden.” His idea fit the group’s plan.

2 ANSWER WITH EVIDENCE Use the passage

1 What rule did Ms. Lee give the class before the discussion?

2 How did Nia build on Omar's idea?

3 What did Ben do before speaking, and what idea did he share?

3 YOUR TURN Your own words

Write three sentences for a class talk about making a reading corner. Show that you listen, wait to be recognized, and build on a classmate's idea.

PART 1 • READ AND MARK

Underline each action that shows listening or waiting to speak. Circle words that show someone adds to another person's idea, then write 1, 2, and 3 beside the ideas in the order they are shared. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What rule did Ms. Lee give the class before the discussion?	Raise your hand and wait to be called on.
2	How did Nia build on Omar's idea?	She said she liked his tomato idea and suggested planting basil beside the tomatoes.
3	What did Ben do before speaking, and what idea did he share?	He raised his hand and waited quietly. He suggested yellow flowers to help bees find the garden.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I will listen while Maya shares her idea for soft pillows. After I raise my hand and Ms. Lee calls on me, I will speak. I will say, "Maya's pillows are a good idea, and we could add a basket of funny books."

Accept answers that accurately name the discussion rule and describe Nia's and Ben's actions from the passage. For the open task, accept varied ideas if the student shows listening, waiting to be recognized, and adding to a classmate's idea.