

Feature Detectives

See how features guide readers.

2.10.C “discuss the author’s use of print and graphic features to achieve specific purposes;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each bold heading, circle the arrow graphic, and box the numbered list. Then use your marks to think about what each feature helps you understand.

Seed Travelers

- ① ****Seeds on the Move**** Plants cannot walk to new places. Their seeds travel instead. A seed may ride wind, water, or an animal. Some seeds land far from the parent plant. There, they may grow into new plants.
- ② ****Wind Can Help**** MAPLE SEED → AIR → GROUND A maple tree makes seeds with wings. When wind blows, the wings help the seeds spin and float away. Many maple seeds fall to the ground.
- ③ ****A Sticky Ride**** 1. A burr catches on a dog's fur. 2. The dog walks to another place. 3. The burr falls off. Burrs have tiny hooks. The hooks hold onto fur until the animal brushes past a plant or shakes its coat.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 How does the heading "Seeds on the Move" help you before you read the first paragraph?

2 How does the arrow graphic help readers understand what happens to a maple seed?

3 Why did the author use numbered steps in "A Sticky Ride"?

3 YOUR TURN _____ Your own words

Choose one way a seed can travel. Write a heading and three numbered steps that explain the trip. Add an arrow graphic, then write one sentence telling how your features help a reader.

PART 1 • READ AND MARK

Underline each bold heading, circle the arrow graphic, and box the numbered list. Then use your marks to think about what each feature helps you understand. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How does the heading "Seeds on the Move" help you before you read the first paragraph?	It tells that the paragraph is about seeds traveling to new places.
2	How does the arrow graphic help readers understand what happens to a maple seed?	It shows that the seed moves through the air and reaches the ground.
3	Why did the author use numbered steps in "A Sticky Ride"?	The numbers show the order of the burr's trip.

PART 3 • YOUR TURN (SAMPLE ANSWER)

****Dandelion Flight**** 1. Wind blows on a dandelion seed. 2. The seed floats through the air. 3. The seed lands on soil. SEED → AIR → SOIL The heading tells the topic, the numbers show the order, and the arrow shows the seed's trip.

Accept answers that connect each feature to its purpose, such as showing a topic, movement, or order. For the open task, accept any accurate seed-travel example with a heading, three ordered steps, an arrow graphic, and one sentence about the features.