

Words That Echo

Find repeated words and explain what they add to a story.

2.10.F “identify and explain the use of repetition.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each word or group of words that the author repeats to make an idea stronger. Beside each underline, write S for sound, A for action, or F for feeling.

Maya at the Pond

- ① On a hot day, Maya walked to the pond with a small blue bucket. Splash, splash, splash, went her boots in the mud. She heard frogs call from the reeds. Maya smiled as she looked for tiny tadpoles.
- ② Near a flat rock, Maya saw one tadpole move slowly, slowly through the water. It wiggled its tail and slipped under a leaf. Maya waited quietly, quietly, so the little swimmer would not dart away.
- ③ Maya poured water into her bucket, then set it down. “Grow, little tadpole, grow!” she whispered. “Grow, little tadpole, grow!” The words showed Maya hoped the tadpole would become a frog one day.

2 ANSWER WITH EVIDENCE Use the passage

1 Which sound word is repeated in the first paragraph?

2 What does “quietly, quietly” show about how Maya waits?

3 Why does the author repeat “Grow, little tadpole, grow!”?

3 YOUR TURN Your own words

Write two sentences about an animal. Repeat one word or group of words at least twice to show a sound, action, or feeling, and underline the repeated words.

PART 1 • READ AND MARK

Underline each word or group of words that the author repeats to make an idea stronger. Beside each underline, write S for sound, A for action, or F for feeling. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which sound word is repeated in the first paragraph?	"Splash" is repeated three times.
2	What does "quietly, quietly" show about how Maya waits?	It shows that Maya waits very quietly so the tadpole will not dart away.
3	Why does the author repeat "Grow, little tadpole, grow!"?	The repetition shows that Maya hopes the tadpole will grow into a frog.

PART 3 • YOUR TURN (SAMPLE ANSWER)

The kitten crept softly, softly across the rug. It watched a red ball roll away.

Accept repeated words or phrases that clearly add a sound, action, or feeling. For the open task, students should write exactly two sentences and underline a repeated word or group of words.