Bee Helper Steps

Track how a writer uses order, point of view, and repetition.

2.10 "Author's purpose and craft: listening, speaking, reading, writing, and thinking using multiple texts. The student uses critical inquiry to analyze the authors' choices and how they influence and communicate meaning within a variety of..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each word that shows the writer is telling the story, circle the repeated words "Small drops help bees," and number First and Next 1 and 2 to notice the writer's choices.

My Bee Water Stop

1. On hot days, bees need water, but deep bowls can be dangerous. I wanted to help the bees near my porch. I made a shallow water stop with a dish, clean pebbles, and fresh water.

2. First, I washed a small dish. Next, I filled it with pebbles and poured in a little water. The pebble tops stayed above the water, so bees had dry places to stand.

3. Each morning, I checked the dish and added fresh water. Small drops help bees. Small drops help bees find a safe drink. I hoped my water stop would help bees visit flowers nearby.

2 ANSWER WITH EVIDENCE

Use the passage

1. What is the author's purpose for writing this text?

2. How do the words First and Next help the author's purpose?

3. The author repeats the words “Small drops help bees.” What idea does this repetition emphasize?

3 YOUR TURN

Your own words

Write three sentences that tell how you help an animal. Use I or my, use First and Next to order two actions, and repeat a short phrase to show why your action helps.

ANSWER KEY

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GRADE 2 · TEKS 2.10

PART 1 · READ AND MARK

Underline each word that shows the writer is telling the story, circle the repeated words “Small drops help bees,” and number First and Next 1 and 2 to notice the writer's choices. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What is the author's purpose for writing this text?	**To explain how the writer made a safe water stop for bees and why bees need it.**
2	How do the words First and Next help the author's purpose?	**They put the steps in order, so readers can understand how the water stop was made.**
3	The author repeats the words “Small drops help bees.” What idea does this repetition emphasize?	**It emphasizes that a little water can give bees a safe drink.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

First, I put clean water in a shallow dish for birds. Next, I set the dish in a quiet spot and check it each day. Clean water helps birds, and clean water helps birds stay healthy.

Accept equivalent statements of the author's purpose and the effect of order words or repetition. In the marking, students should underline first-person words such as I and my, circle the repeated phrase, and number First and Next in order.