

Plan It First

Use a list, drawing, and plan to prepare a first draft.

2.11.A “plan a first draft by generating ideas for writing such as drawing and brainstorming;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline Mia's brainstormed ideas. Circle the labels on her drawing, then number the three parts of her plan 1, 2, and 3.

Mia Plans a Story

- ① Mia wants to write a story about a rainy-day walk. Before she writes sentences, she brainstorms. She says, “yellow boots, puddle splash, red umbrella, wet dog, and a rainbow.” Her list gives her many details to use.
- ② Next, Mia draws a quick picture of herself beside a puddle. She adds labels: boots, umbrella, and dog. The picture helps Mia remember what she saw. Now she chooses the puddle splash as the most exciting part of her story.
- ③ Mia makes a small plan for her draft. First, she will tell about stepping outside. Next, she will describe the puddle splash. Last, she will show the rainbow. Her ideas, drawing, and plan help her get ready to write.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What five ideas does Mia brainstorm?

2 What does Mia draw, and what labels does she add?

3 Which idea does Mia choose as the most exciting part, and when will she write about it?

3 YOUR TURN _____ Your own words

Plan a story about a time you found something surprising. Brainstorm at least four ideas, draw and label one detail, and write a plan using First, Next, and Last.

PART 1 • READ AND MARK

Underline Mia's brainstormed ideas. Circle the labels on her drawing, then number the three parts of her plan 1, 2, and 3. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What five ideas does Mia brainstorm?	Yellow boots, puddle splash, red umbrella, wet dog, and a rainbow.
2	What does Mia draw, and what labels does she add?	She draws herself beside a puddle and labels boots, umbrella, and dog.
3	Which idea does Mia choose as the most exciting part, and when will she write about it?	She chooses the puddle splash, and she will write about it next.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Brainstorm: shiny shell, beach, wave, crab, surprise. Drawing: A shell in sand. Labels: shell, sand, wave. First, I walk by the water. Next, I see a shiny shell. Last, I show the shell to my dad.

Accept the listed ideas, drawing details, and plan order from the passage. For Your Turn, accept any clear story plan with at least four brainstormed ideas, a labeled drawing detail, and three ordered parts.