

Ready for Readers

See how a writer prepares a page to publish and share.

2.11.E "publish and share writing."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Number three actions Jay took to make his page ready for readers. These actions help a writer publish a clear page and share it.

Jay's Class Book Page

- ① Jay wrote a page for the class book called "How to Care for a Bean Plant." He made a clean final copy. He used dark pencil marks, spaces between words, and a title at the top.
- ② Jay read his page slowly. He checked that each sentence began with a capital letter and ended with an end mark. Then he drew a small bean plant picture beside his words to help readers understand the topic.
- ③ During writing time, Jay placed his page in the class book basket. At the end of the day, he read it to a partner. His partner could see the neat words and ask a question about bean plants.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What title did Jay put at the top of his page?

2 What two sentence parts did Jay check before sharing his page?

3 How did Jay share his published page with someone else?

3 YOUR TURN _____ Your own words

Make a share-ready care card for a houseplant. Add a title, write exactly two sentences with spaces, capital letters, and end marks, draw a small picture, and read your card to a partner.

PART 1 • READ AND MARK

Number three actions Jay took to make his page ready for readers. These actions help a writer publish a clear page and share it. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What title did Jay put at the top of his page?	How to Care for a Bean Plant.
2	What two sentence parts did Jay check before sharing his page?	A capital letter at the beginning and an end mark at the end.
3	How did Jay share his published page with someone else?	He read it to a partner.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Houseplant Care Put the plant where it gets the light it needs. Water it when the soil feels dry. [Picture: a potted plant] Shared with: Sam

Accept any three clearly marked publishing or sharing actions from the passage. For the care card, accept a title, exactly two complete sentences with readable conventions, a related picture, and evidence that the student shared it with a partner.