Whole Thought Sort

Sentence or Fragment?

2.11 "Composition: listening, speaking, reading, writing, and thinking using multiple texts--writing process. The student uses the writing process recursively to compose multiple texts that are legible and uses appropriate conventions..."

NAME _____ DATE _____

COMPLETE SENTENCE	FRAGMENT
A complete sentence tells a whole thought. It has a who or what and tells what happens. The librarian reads quietly.	A fragment does not tell a whole thought. It is missing a who or what, or what happens. On the blue rug.

1 SORT

8 items

Sort each group of words by whether it tells a whole thought.

1.	The red kite rose above the field.	SENTENCE / FRAGMENT
2.	Our neighbors planted tomatoes.	SENTENCE / FRAGMENT
3.	Beside the old fence.	SENTENCE / FRAGMENT
4.	The fox ran into the woods.	SENTENCE / FRAGMENT
5.	With a shiny new helmet.	SENTENCE / FRAGMENT
6.	Across the bridge at sunset.	SENTENCE / FRAGMENT
7.	Dad packs lunches every morning.	SENTENCE / FRAGMENT
8.	The tiny seeds sprouted quickly.	SENTENCE / FRAGMENT

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new complete sentence and one new fragment.

SENTENCE _____

FRAGMENT _____

CHALLENGE

Write a complete sentence, then cross out the words that tell what happens so your sentence becomes a fragment.

ANSWER KEY

Whole Thought Sort

GRADE 2 · TEKS 2.11

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	The red kite rose above the field.	**SENTENCE**	It has a subject, "The red kite," and a predicate, "rose above the field," so it tells a whole thought.
2	Our neighbors planted tomatoes.	**SENTENCE**	It tells who did something and what they did.
3	Beside the old fence.	**FRAGMENT**	It tells where, but it does not tell a whole thought or what happened.
4	The fox ran into the woods.	**SENTENCE**	It has a subject and a predicate and tells a whole thought.
5	With a shiny new helmet.	**FRAGMENT**	It does not tell who or what happened.
6	Across the bridge at sunset.	**FRAGMENT**	It is a phrase that tells where and when, not a whole thought.
7	Dad packs lunches every morning.	**SENTENCE**	It tells who did something and what he did.
8	The tiny seeds sprouted quickly.	**SENTENCE**	It has a subject and a predicate and tells a whole thought.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **SENTENCE**: The rain drummed on the roof.
- **FRAGMENT**: Near the tall mailbox.

Challenge: Complete sentence: The frogs croak at night. Fragment after crossing out the predicate: The frogs.

Items 1, 2, 4, 7, and 8 are SENTENCE. Items 3, 5, and 6 are FRAGMENT; accept student examples that correctly show a whole thought or an incomplete thought.