

Sprout Steps

Notice how a procedure gives materials and steps.

2.12 "Composition: listening, speaking, reading, writing, and thinking using multiple texts--genres. The student uses genre characteristics and craft to compose multiple texts that are meaningful..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle the words that show order. Underline each sentence that tells the reader what to do, so you can see how a procedure guides a reader.

Make a Bean Sprout Jar

- ① You can watch a dry bean change as it grows. You need a clear jar, a paper towel, three dry beans, water, and a bright windowsill. Ask an adult to help if the jar is hard to reach.
- ② First, wet the paper towel, then squeeze out extra water. Press the towel against the inside of the jar. Slide the beans between the towel and the jar so you can see them.
- ③ Last, set the jar on the windowsill. Check the beans each day. Keep the towel damp, but do not pour water into the jar. In a few days, a tiny root may push out of each bean.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Name two materials you need to make the bean sprout jar.

2 What should you do right after you wet the paper towel?

3 How do the words First, then, and Last help the reader?

3 YOUR TURN _____ Your own words

Write a three-sentence procedure that tells how to care for a classroom plant. Use First, Next, and Last. Name two materials and include an action in each sentence.

PART 1 • READ AND MARK

Circle the words that show order. Underline each sentence that tells the reader what to do, so you can see how a procedure guides a reader. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Name two materials you need to make the bean sprout jar.	A clear jar and a paper towel.
2	What should you do right after you wet the paper towel?	Squeeze out the extra water.
3	How do the words First, then, and Last help the reader?	They show the order of the steps.

PART 3 • YOUR TURN (SAMPLE ANSWER)

First, get a small watering can and a soft cloth. Next, pour a little water onto the soil and wipe dust from the leaves. Last, check the soil each day and tell the teacher if it is dry.

Accept any two materials named in the passage for Question 1. For the writing task, accept logical procedures with three ordered sentences, two materials, and an action in each sentence.