

Share It Smart

Choose a way to present inquiry results.

2.13.G "use an appropriate mode of delivery, whether written, oral, or multimodal, to present results."

NAME _____ DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle words that tell how Mina shares her results. Underline words that tell why each way helps her audience.

Mina Shares Fruit Votes

- ① Mina's class wanted to learn which lunch fruit students liked best. They asked 20 students one question and made tally marks. Apples got 9 votes, bananas got 7 votes, and oranges got 4 votes.
- ② First, Mina wrote a short note for the school newsletter. Her note named the fruits and told the vote totals. Writing worked because families could read the results later and compare the numbers.
- ③ At lunch, Mina also gave an oral report to her class. She showed a simple bar graph while she spoke. The graph and her words helped classmates see that apples had the most votes.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What mode did Mina use to share the results with families? Why did it fit families?

2 What did Mina show while she gave her oral report? How did it help classmates?

3 Did Mina use written, oral, or multimodal delivery at lunch? Use details from the passage.

3 YOUR TURN _____ Your own words

Your class asked 12 students where they like to read: 7 chose the rug, 3 chose a table, and 2 chose the library corner. Choose written, oral, or multimodal delivery to share the results, then make your presentation and tell why that mode fits.

PART 1 • READ AND MARK

Circle words that tell how Mina shares her results. Underline words that tell why each way helps her audience. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What mode did Mina use to share the results with families? Why did it fit families?	She used writing in a school newsletter. Families could read the results later and compare the numbers.
2	What did Mina show while she gave her oral report? How did it help classmates?	She showed a simple bar graph. It helped classmates see that apples had the most votes.
3	Did Mina use written, oral, or multimodal delivery at lunch? Use details from the passage.	She used multimodal delivery because she spoke in an oral report and showed a bar graph.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Mode: multimodal Rug: XXXXXXXX 7 Table: XXX 3 Library corner: XX 2 I would say, "The rug got the most votes." The chart and my spoken words help my class see the totals quickly.

Accept any appropriate mode when the student presents all three results correctly. The explanation should connect the chosen mode to the audience or to making the results clear.