

Sound Change Sleuths

Listen for how many sounds change.

2.2.A.iv "manipulating phonemes within base words;"

NAME _____

DATE _____

ONE SOUND CHANGED

Say both words slowly. Only one sound is different.

bat → bit, /a/ changes to /i/.

TWO SOUNDS CHANGED

Say both words slowly. Two sounds are different.

run → rag, /u/ changes to /a/ and /n/ changes to /g/.

1 SORT

8 items

Circle ONE SOUND or TWO SOUNDS for each pair, then pick two pairs and tell which sounds changed.

1. pin → pan

ONE SOUND

TWO SOUNDS

2. top → ten

ONE SOUND

TWO SOUNDS

3. log → leg

ONE SOUND

TWO SOUNDS

4. sun → sub

ONE SOUND

TWO SOUNDS

5. map → lip

ONE SOUND

TWO SOUNDS

6. cap → cup

ONE SOUND

TWO SOUNDS

7. fin → fog

ONE SOUND

TWO SOUNDS

8. red → rug

ONE SOUND

TWO SOUNDS

2 PROVE IT Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ HOW I KNEW _____

ITEM # _____ HOW I KNEW _____

3 MAKE YOUR OWN One of each

Write one new word pair for ONE SOUND and one new word pair for TWO SOUNDS.

ONE SOUND _____

TWO SOUNDS _____

CHALLENGE

Change one sound in a four-sound word to make a new word. Write both words and name the sound you changed.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	pin → pan	ONE SOUND	Only the middle vowel phoneme changes.
2	top → ten	TWO SOUNDS	The middle vowel and final phoneme change.
3	log → leg	ONE SOUND	Only the middle vowel phoneme changes.
4	sun → sub	ONE SOUND	Only the final phoneme changes.
5	map → lip	TWO SOUNDS	The first and middle phonemes change.
6	cap → cup	ONE SOUND	Only the middle vowel phoneme changes.
7	fin → fog	TWO SOUNDS	The middle vowel and final phoneme change.
8	red → rug	TWO SOUNDS	The middle vowel and final phoneme change.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **ONE SOUND:** fan → fun.
- **TWO SOUNDS:** jet → jam.

Challenge: slip → slim, /p/ changed to /m/.

For Part 2, accept any two correctly sorted pairs if the student names the changed phoneme or points to it in each word. For Part 3, accept real word pairs with the correct number of phoneme changes.