Sound Change Sleuths

Listen for how many sounds change.

2.2.A.iv "manipulating phonemes within base words;"

NAME _____ DATE _____

ONE SOUND

Say both words slowly. Only one sound is different.

bat → bit, /a/ changes to /i/.

TWO SOUNDS

Say both words slowly. Two sounds are different.

run → rag, /u/ changes to /a/ and /n/ changes to /g/.

1 SORT

8 items

Circle ONE SOUND or TWO SOUNDS for each pair, then pick two pairs and tell which sounds changed.

1. pin → pan — ONE SOUND / TWO SOUNDS
2. top → ten — ONE SOUND / TWO SOUNDS
3. log → leg — ONE SOUND / TWO SOUNDS
4. sun → sub — ONE SOUND / TWO SOUNDS
5. map → lip — ONE SOUND / TWO SOUNDS
6. cap → cup — ONE SOUND / TWO SOUNDS
7. fin → fog — ONE SOUND / TWO SOUNDS
8. red → rug — ONE SOUND / TWO SOUNDS

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new word pair for ONE SOUND and one new word pair for TWO SOUNDS.

ONE SOUND _____

TWO SOUNDS _____

CHALLENGE

Change one sound in a four-sound word to make a new word. Write both words and name the sound you changed.

ANSWER KEY # Sound Change Sleuths

GRADE 2 · TEKS 2.2.A.iv

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	pin → pan	**ONE SOUND**	Only the middle vowel phoneme changes.
2	top → ten	**TWO SOUNDS**	The middle vowel and final phoneme change.
3	log → leg	**ONE SOUND**	Only the middle vowel phoneme changes.
4	sun → sub	**ONE SOUND**	Only the final phoneme changes.
5	map → lip	**TWO SOUNDS**	The first and middle phonemes change.
6	cap → cup	**ONE SOUND**	Only the middle vowel phoneme changes.
7	fin → fog	**TWO SOUNDS**	The middle vowel and final phoneme change.
8	red → rug	**TWO SOUNDS**	The middle vowel and final phoneme change.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **ONE SOUND**: fan → fun.
- **TWO SOUNDS**: jet → jam.

Challenge: slip → slim, /p/ changed to /m/.

For Part 2, accept any two correctly sorted pairs if the student names the changed phoneme or points to it in each word. For Part 3, accept real word pairs with the correct number of phoneme changes.