

# Vowel Sound Sort

Listen for short and long vowel sounds.

**2.2.B.i** "decoding words with short, long, or variant vowels, trigraphs, and blends;"

NAME \_\_\_\_\_

DATE \_\_\_\_\_

## SHORT VOWEL SOUND

In these regular short-vowel words, consonants close in the vowel, so it usually says its short sound.

mop

## LONG VOWEL SOUND

In these words, a final e helps the earlier vowel say its name.

home

## 1 SORT \_\_\_\_\_ 8 items

Circle SHORT or LONG for each word, then choose two words and tell which vowel sound you hear and what letters show it.

1. crab

SHORT

LONG

2. stick

SHORT

LONG

3. slide

SHORT

LONG

4. chin

SHORT

LONG

5. cube

SHORT

LONG

6. grape

SHORT

LONG

7. smile

SHORT

LONG

8. clock

SHORT

LONG

2

PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # \_\_\_\_\_ HOW I KNEW \_\_\_\_\_

\_\_\_\_\_

ITEM # \_\_\_\_\_ HOW I KNEW \_\_\_\_\_

\_\_\_\_\_

3

MAKE YOUR OWN

One of each

Write one new word with a short vowel sound and one new word with a long vowel sound.

SHORT \_\_\_\_\_

\_\_\_\_\_

LONG \_\_\_\_\_

\_\_\_\_\_

**CHALLENGE**

Write one sentence that uses a SHORT word and a LONG word. Underline both words.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## PART 1 • SORT

| # | ITEM  | CATEGORY | WHY                                     |
|---|-------|----------|-----------------------------------------|
| 1 | crab  | SHORT    | The a has its short sound.              |
| 2 | stick | SHORT    | The i has its short sound.              |
| 3 | slide | LONG     | The final e helps i say its long sound. |
| 4 | chin  | SHORT    | The i has its short sound.              |
| 5 | cube  | LONG     | The final e helps u say its long sound. |
| 6 | grape | LONG     | The final e helps a say its long sound. |
| 7 | smile | LONG     | The final e helps i say its long sound. |
| 8 | clock | SHORT    | The o has its short sound.              |

## PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

## PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **SHORT:** sun
- **LONG:** note

**Challenge:** The mop is by the gate.

For Part 2, accept explanations that name the vowel sound and point to the consonants or final e pattern. Part 3 answers may vary if the vowel sounds and word patterns are correct.