

Syllable Door Sort

Read the first syllable.

2.2.B.iii “decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables;”

NAME _____

DATE _____

OPEN FIRST SYLLABLE

An open syllable ends in a vowel. The vowel usually says its long sound.

piano

CLOSED FIRST SYLLABLE

A closed syllable ends in a consonant. The vowel usually says its short sound.

picnic

1 SORT _____ 8 items

Circle OPEN or CLOSED for each word, then choose two words and explain how the first syllable helped you sort each one.

1. robot

OPEN

CLOSED

2. napkin

OPEN

CLOSED

3. rabbit

OPEN

CLOSED

4. tiger

OPEN

CLOSED

5. music

OPEN

CLOSED

6. paper

OPEN

CLOSED

7. basket

OPEN

CLOSED

8. hotel

OPEN

CLOSED

2

PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ HOW I KNEW _____

ITEM # _____ HOW I KNEW _____

3

MAKE YOUR OWN

One of each

Write one new word with an open first syllable and one new word with a closed first syllable.

OPEN _____

CLOSED _____

CHALLENGE

Write a two-syllable word with an open first syllable and a closed second syllable. Draw a line between the syllables.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	robot	OPEN	ro is an open first syllable ending in o.
2	napkin	CLOSED	nap is a closed first syllable ending in p.
3	rabbit	CLOSED	rab is a closed first syllable ending in b.
4	tiger	OPEN	ti is an open first syllable ending in i.
5	music	OPEN	mu is an open first syllable ending in u.
6	paper	OPEN	pa is an open first syllable ending in a.
7	basket	CLOSED	bas is a closed first syllable ending in s.
8	hotel	OPEN	ho is an open first syllable ending in o.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **OPEN:** piano
- **CLOSED:** picnic

Challenge: tu/lip

Accept any explanation that names the deciding feature from the rule box for the chosen item. For Part 2, students should name the first syllable and tell whether it ends in a vowel or consonant. Accept other correct words in Part 3 if the first syllable matches the category.