

Start or Finish?

Sort words by where the added letters go.

2.2.C.vi "spelling words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and -est;"

NAME _____

DATE _____

PREFIX WORD

A prefix is added to the beginning of a base word. Prefixes such as un-, re-, and dis- can change a word's meaning.

repaint

ENDING WORD

An ending is added to the end of a base word. Endings can include -s, -es, -ed, -ing, -er, and -est.

looking

1 SORT

8 items

For Part 1, circle PREFIX or ENDING for each word; for Part 2, choose two words and explain how you knew where the added letters go.

1. unhappy

PREFIX

ENDING

2. wishes

PREFIX

ENDING

3. tallest

PREFIX

ENDING

4. disagree

PREFIX

ENDING

5. retell

PREFIX

ENDING

6. hopped

PREFIX

ENDING

7. unlock

PREFIX

ENDING

8. reread

PREFIX

ENDING

2

PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ HOW I KNEW _____

ITEM # _____ HOW I KNEW _____

3

MAKE YOUR OWN

One of each

For Part 3, write one new PREFIX word and one new ENDING word.

PREFIX _____

ENDING _____

CHALLENGE

Write one word with both a prefix and an ending. Underline the prefix and circle the ending.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	unhappy	PREFIX	un- is a prefix at the beginning of happy.
2	wishes	ENDING	-es is an ending at the end of wish.
3	tallest	ENDING	-est is an ending at the end of tall.
4	disagree	PREFIX	dis- is a prefix at the beginning of agree.
5	retell	PREFIX	re- is a prefix at the beginning of tell.
6	hopped	ENDING	-ed is an ending at the end of hop.
7	unlock	PREFIX	un- is a prefix at the beginning of lock.
8	reread	PREFIX	re- is a prefix at the beginning of read.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **PREFIX:** dislike
- **ENDING:** smaller

Challenge: disagreeing, underline dis and circle ing.

Accept any explanation that names the deciding feature from the rule box for the chosen item. Accept other correctly spelled words that clearly fit the category. In Part 2, students should point to the beginning or end letters and name the prefix or ending.