

Connect Then Finish

Sort cursive words by their finishing marks.

2.2.E “develop handwriting by accurately forming all cursive letters using appropriate strokes when connecting letters.”

NAME _____

DATE _____

NEEDS FINISH MARKS

This word has a lowercase i, j, or t. Connect the word first, then add its dot or cross.

rain

NO FINISH MARKS

This word has no lowercase i, j, or t. You do not need a dot or cross after connecting it.

moon

1 SORT _____ 8 items

Circle the correct tag for each word, then, for Part 2, choose two words and explain which letter needs a finishing mark or why no letter does.

1. cat

MARKS

NO MARKS

2. sun

MARKS

NO MARKS

3. jump

MARKS

NO MARKS

4. kite

MARKS

NO MARKS

5. dog

MARKS

NO MARKS

6. pig

MARKS

NO MARKS

7. row

MARKS

NO MARKS

8. tent

MARKS

NO MARKS

2 PROVE IT Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ HOW I KNEW _____

ITEM # _____ HOW I KNEW _____

3 MAKE YOUR OWN One of each

Write one new word that needs finish marks and one new word with no finish marks.

MARKS

NO MARKS

CHALLENGE

Write a three-word phrase with at least one i, j, or t. Connect every letter in each word first, then add all dots and crosses.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	cat	MARKS	The lowercase t needs a cross after the word is connected.
2	sun	NO MARKS	The word has no lowercase i, j, or t.
3	jump	MARKS	The lowercase j needs a dot after the word is connected.
4	kite	MARKS	The lowercase i needs a dot, and the lowercase t needs a cross.
5	dog	NO MARKS	The word has no lowercase i, j, or t.
6	pig	MARKS	The lowercase i needs a dot after the word is connected.
7	row	NO MARKS	The word has no lowercase i, j, or t.
8	tent	MARKS	The lowercase t letters need crosses after the word is connected.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **MARKS:** jam
- **NO MARKS:** cup

Challenge: Mia rides trains.

For Part 2, students should explain that lowercase i and j need dots, lowercase t needs a cross, or that a word has none of these letters. Accept other correctly sorted student-created words.