

Map Trail Voices

Practice pace, accuracy, and expression while reading.

2.4 "Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. The student reads grade-level text with fluency and comprehension..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Lightly number the sentences in each paragraph. The numbers help you keep your place and read at a smooth, steady pace.

The Park Map

- ① Mina and her brother Leo took a map to the park. The map showed a small pond, a bridge, and a tall oak tree. "Let's find the bridge before the sun goes down," Mina said.
- ② At the pond, Leo pointed to three ducks paddling near the reeds. "Look, the bridge is past that hill!" he called. Mina checked the map carefully, then they followed the curved path.
- ③ Soon, the wooden bridge came into view. Leo slowed down because wet leaves covered the boards. "We made it!" he said, smiling. Mina held up the map and noticed a new trail to explore tomorrow.

2 ANSWER WITH EVIDENCE _____ Use the passage

- 1** Read Mina’s first quoted sentence. Should you read it a little faster or very slowly? What words help you decide?

- 2** Read the word carefully from paragraph 2 aloud. How many syllables do you hear?

- 3** In the last paragraph, which words should you stress to show why Leo slowed down?

3 YOUR TURN _____ Your own words

Write two sentences about finding something outdoors. Use an exclamation mark in one sentence, and underline one word you will say with extra feeling when you read aloud.

PART 1 • READ AND MARK

Lightly number the sentences in each paragraph. The numbers help you keep your place and read at a smooth, steady pace. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Read Mina's first quoted sentence. Should you read it a little faster or very slowly? What words help you decide?	A little faster, or with an urgent pace. The words "before the sun goes down" show why.
2	Read the word carefully from paragraph 2 aloud. How many syllables do you hear?	3 syllables: care-ful-ly.
3	In the last paragraph, which words should you stress to show why Leo slowed down?	"wet leaves"

PART 3 • YOUR TURN (SAMPLE ANSWER)

I found a bright red ladybug on a leaf. Wow, it is crawling up the stem!

For question 1, accept a slightly quicker or urgent pace supported by the time limit in the sentence. For the open task, accept any two related sentences with one exclamation mark and one clearly underlined word chosen for expression.