

Pick, Read, Return

Practice choosing a text and staying with it independently.

2.5 "Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--self-sustained reading. The student reads grade-appropriate texts independently..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline three actions Nia takes to choose a text and keep reading. These actions show how a reader can stay with a self-chosen book.

Nia's Frog Book

- ① On Tuesday, Nia visited the class book basket. She looked at a comic, a book about frogs, and a story about a lost mitten. Nia chose the frog book because she wanted to learn how frogs grow.
- ② At her desk, Nia opened the book and began to read. When a classmate dropped a pencil, Nia looked up, then found her place with her finger. She kept reading until she reached the page about tadpoles.
- ③ After reading, Nia placed a sticky note on a page with a picture she liked. She told her partner, "A tadpole has a tail, but an adult frog does not." Nia put the book in her reading box to read again tomorrow.

2 ANSWER WITH EVIDENCE Use the passage

1 What did Nia do before she began reading to choose a text?

2 What did Nia do after the pencil dropped so she could continue reading?

3 Which action shows that Nia planned to keep reading the book another day?

3 YOUR TURN Your own words

Choose a book or other text you want to read. Read quietly for 15 minutes, then write the title and two sentences: explain how you stayed with your reading and tell one detail you noticed.

PART 1 • READ AND MARK

Underline three actions Nia takes to choose a text and keep reading. These actions show how a reader can stay with a self-chosen book. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What did Nia do before she began reading to choose a text?	She looked at three texts and chose the frog book because she wanted to learn how frogs grow.
2	What did Nia do after the pencil dropped so she could continue reading?	She found her place with her finger and kept reading.
3	Which action shows that Nia planned to keep reading the book another day?	She put the book in her reading box to read again tomorrow.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I read From Seed to Sunflower for 15 minutes. I stayed with my reading by using my finger to find my place after I looked away, and I noticed that sunflower seeds grow inside the flower head.

Accept any three underlined actions that show Nia choosing, continuing, or returning to her book. For Part 3, accept a self-chosen text, two complete sentences, a strategy for staying with reading, and a detail from the text.