

Frog Life Clues

Use headings and sequence clues to test predictions.

2.6.C “make and correct or confirm predictions using text features, characteristics of genre, and structures;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline one detail in each paragraph that helps you predict the next stage.
Number the frog's life stages 1, 2, and 3 to show their order.

From Egg to Frog

- ① **Eggs in Water** First, a mother frog lays eggs in a pond. The eggs hatch into tadpoles. Tadpoles have tails and gills, so they swim like fish. At this stage, they do not have legs.
- ② **Growing Legs** Next, the tadpole grows back legs, then front legs. Its gills disappear, and lungs grow. The tail gets shorter. These changes help the young frog breathe air and move on land.
- ③ **Life Near Land** Finally, the froglet leaves the pond more often. It still has a small tail, but the tail disappears later. An adult frog has no tail. Many adult frogs live near water and return to ponds to lay eggs.

2 ANSWER WITH EVIDENCE Use the passage

- 1 The headings and the words First, Next, and Finally give you clues. What do these features help you predict the text will explain?

- 2 At the end of paragraph 1, what change could you predict for the tadpole? Which detail in paragraph 2 confirms or corrects that prediction?

- 3 How does the heading "Life Near Land" help you predict paragraph 3? Does the paragraph confirm your prediction?

3 YOUR TURN Your own words

Write a heading and three ordered sentences about how a seed becomes a plant. After the first sentence, add a prediction, then make the next sentence confirm or correct your prediction.

PART 1 • READ AND MARK

Underline one detail in each paragraph that helps you predict the next stage. Number the frog's life stages 1, 2, and 3 to show their order. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	The headings and the words First, Next, and Finally give you clues. What do these features help you predict the text will explain?	The stages of a frog's life in order.
2	At the end of paragraph 1, what change could you predict for the tadpole? Which detail in paragraph 2 confirms or corrects that prediction?	A student could predict that the tadpole will grow legs. Paragraph 2 confirms this by saying it grows back legs, then front legs.
3	How does the heading "Life Near Land" help you predict paragraph 3? Does the paragraph confirm your prediction?	It suggests that the froglet will spend more time on land. Yes, the paragraph says it leaves the pond more often.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Seed to Plant First, a seed takes in water, and its coat splits. Prediction: A root will grow next. Next, a root grows down into the soil, which confirms the prediction. Finally, a stem and leaves grow up toward sunlight.

Accept predictions that are supported by a heading, sequence word, or detail in the passage. For the open task, accept a clear heading, three ordered steps, and a prediction that the next step confirms or corrects.