

Read, Mark, Connect

Make three kinds of connections as you read.

2.6.E “make connections to personal experiences, ideas in other texts, and society;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline a detail that could connect to something you have done, circle the words about another story, and draw a box around a detail that shows how the book box helps neighbors.

The Book Box

- ① On Saturday, Nia carried three picture books to the new book box near her bus stop. The small wooden box stood on a post. A sign said, “Take a book. Leave a book.” Nia chose a book about frogs.
- ② At school, Nia had read a story about a child who shared books with neighbors. That story made Nia think the book box could help people find new stories. She placed her three books inside for others.
- ③ Soon, a father and daughter stopped at the box. The daughter picked a book, and the father left one. Nia saw that the box gave neighbors a way to share, even if they could not buy many books.

2 ANSWER WITH EVIDENCE _____ Use the passage

- 1** Which detail from the passage could connect to a time you shared or borrowed something? Write the detail and tell how it connects to you.

- 2** What idea does Nia connect from the school story to the book box?

- 3** How does the book box help neighbors who cannot buy many books?

3 YOUR TURN _____ Your own words

Imagine that your school starts a puzzle shelf where students may take a puzzle or leave one. Write three sentences: one personal connection, one connection to a book or story you know, and one way the shelf could help people.

PART 1 • READ AND MARK

Underline a detail that could connect to something you have done, circle the words about another story, and draw a box around a detail that shows how the book box helps neighbors. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which detail from the passage could connect to a time you shared or borrowed something? Write the detail and tell how it connects to you.	Possible answer: "She placed her three books inside for others." This connects to a time I shared books, toys, or another item.
2	What idea does Nia connect from the school story to the book box?	Both the child in the school story and Nia share books with neighbors.
3	How does the book box help neighbors who cannot buy many books?	They can take books from the box and share books with others.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I share jigsaw puzzles with my cousin, so I would use the puzzle shelf. It reminds me of Stone Soup because neighbors bring things to share. The shelf could give students puzzles to use when they do not have one at home.

For Question 1, accept any passage detail paired with a sensible personal connection. For the open task, accept three sentences that include a personal experience, an idea from another text, and a way the puzzle shelf could help a group of people.