

Clues on the Ground

Put details together to make a new idea.

2.6.H "synthesize information to create new understanding; and"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline two clues in different paragraphs that help explain how the ants found the crumb, and number them 1 and 2. Circle Maya's new idea that she makes by putting clues together.

Maya Watches Ants

- ① Maya watched one ant find a crumb near the picnic table. The ant touched its feelers to the ground as it walked back toward a crack in the sidewalk. Soon, another ant came out of the crack.
- ② The second ant moved along almost the same path. It paused where the first ant had paused, then reached the crumb. More ants appeared and traveled between the crack and the food. None of them talked or pointed.
- ③ Maya wondered how the ants knew where to go. She learned that many ants leave a smell trail on the ground. Other ants can follow that trail. Maya decided the first ant had helped the others find the crumb.

2 ANSWER WITH EVIDENCE _____ Use the passage

- 1** What new idea can you make from the first ant touching the ground and the other ants using the same path?

- 2** Use one detail from paragraph 2 and one detail from paragraph 3. How do these details work together to explain the ants' trip?

- 3** Why is "None of them talked or pointed" an important clue? Combine it with the learned information.

3 YOUR TURN _____ Your own words

A robin carries dry grass to a tree branch. Later, the robin sits in a cup-shaped nest there. Write two sentences. In the first sentence, tell a new idea you can make from both details. In the second sentence, tell which details helped you.

PART 1 • READ AND MARK

Underline two clues in different paragraphs that help explain how the ants found the crumb, and number them 1 and 2. Circle Maya's new idea that she makes by putting clues together. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What new idea can you make from the first ant touching the ground and the other ants using the same path?	The first ant likely left a smell trail that guided the other ants to the crumb.
2	Use one detail from paragraph 2 and one detail from paragraph 3. How do these details work together to explain the ants' trip?	The ants traveled on the same path, and ants can follow smell trails, so they were likely following a smell trail to the food.
3	Why is "None of them talked or pointed" an important clue? Combine it with the learned information.	The ants did not use words or pointing, so a smell trail could have shown them where to go.

PART 3 • YOUR TURN (SAMPLE ANSWER)

The robin is probably making or using a nest on the branch. The dry grass and the cup-shaped nest helped me make that idea.

Accept reasonable new ideas that combine at least two passage details, such as the ants following a trail left by the first ant. For Part 3, accept a clear inference about the robin that names both details as evidence.