

Mina's Muddy Plan

Track setting, conflict, resolution, and character traits in a realistic story.

2.8 "Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline words that tell the setting, circle the problem, and draw a box around how the problem is solved.

A Garden at the Library

- ① At the busy town library, Mina, who had two long black braids, carried a box of seed packets to the children's garden table. She was quiet, but she loved helping. Outside, rain tapped the windows, and the garden soil turned into thick mud.
- ② Mina's class planned to plant beans after story time. "We cannot work in this mud," said Leo. Mina felt worried because the seeds needed a home. Then she noticed empty milk cartons in the recycling bin.
- ③ Mina asked the librarian for trays and poked holes in the cartons. Her classmates filled them with soil and planted the beans. The class placed the cartons by a sunny window. Mina smiled as everyone helped.

2 ANSWER WITH EVIDENCE _____ Use the passage

- 1** Describe one external trait and one internal trait of Mina. Use a detail from the story for each trait.

- 2** What is the conflict in the story? How is it resolved?

- 3** How does the library setting help solve the problem? What lesson does the story teach? Use two details from the story.

3 YOUR TURN _____ Your own words

Write a three-sentence story plan about a character in a different setting. Tell the character's trait and problem, then tell how the problem is solved and the lesson learned.

PART 1 • READ AND MARK

Underline words that tell the setting, circle the problem, and draw a box around how the problem is solved. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Describe one external trait and one internal trait of Mina. Use a detail from the story for each trait.	Mina's external trait is her two long black braids. She is caring because she carries seed packets and wants to help plant them.
2	What is the conflict in the story? How is it resolved?	The muddy garden keeps the class from planting beans outside. Mina finds milk cartons, and the class plants the beans indoors by a sunny window.
3	How does the library setting help solve the problem? What lesson does the story teach? Use two details from the story.	The library has a recycling bin with milk cartons and a sunny window for the plants. The story teaches that people can work together to solve a problem.

PART 3 • YOUR TURN (SAMPLE ANSWER)

At the beach, brave Omar found a baby turtle trapped in a plastic ring. He felt scared when waves pushed the turtle farther away, but he asked a lifeguard for help. They cut the ring, and Omar learned that asking for help can solve hard problems.

Accept trait descriptions and theme statements that are supported by details from the passage. For the open task, accept varied settings, conflicts, resolutions, and lessons if all parts are clear and connected.