

Speak and Play

Use clear speaking moves to build a group idea.

GRADE 3 • TEKS 3.1.C

3.1.C "speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively;"

NAME _____

DATE _____

OUR GROUND RULES

Read together first

1 Look at the group when you speak.

2 Use a clear, friendly voice.

3 Speak slowly enough to be understood.

4 Let each person finish speaking.

HOW TO PLAY

Teams of 3 or 4

1. Choose one Topic card and give each player a different Role card.
2. Use two sets of Move cards and deal four cards to each player.
3. Take turns speaking about the topic.
4. Do the move on one card and finish its sentence starter.
5. Play the used card in the middle. The round ends when all cards are played.

AFTER THE ROUND

Check what you did

☐ I looked at my listeners when I spoke.

☐ I used a volume everyone could hear.

☐ I spoke slowly enough and said words clearly.

☐ I used complete, respectful sentences.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Indoor Recess Ideas What should students be able to do during indoor recess?	Welcome Plan How can a class help a new student feel welcome?	Kinder Lunchroom What could students do to make the lunchroom calmer and kinder?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Eye Spy Watch for speakers who look at the group, and give a quiet thumbs-up when you see it.	Voice Coach Listen for voices that everyone can hear and words that sound clear.	Pace Pal Watch for speakers who rush, and hold up one finger to remind them to slow down.	Sentence Scout Listen for complete, respectful sentences and point to your card when you hear one.

MOVE CARDS · deal 4 to each player

MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
LOOK AND SHARE “I think ____ because ____.”	LOOK AND SHARE “I think ____ because ____.”	CLEAR VOLUME “My idea is ____.”	CLEAR VOLUME “My idea is ____.”
MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
SLOW ADD-ON “I want to add ____ because ____.”	SLOW ADD-ON “I want to add ____ because ____.”	ASK CLEARLY “Can you explain why ____?”	SAY IT CLEARLY “Let me say that clearly: ____.”

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Give each group one topic, different roles, and four Move cards per player, using two printed Move-card sets. Role holders give quiet reminders while classmates speak. If one student is taking over, have that student wait until every teammate has played one card before speaking again.

WHAT A STRONG ROUND SOUNDS LIKE

Mia	I think we should have a drawing table because it is calm.
Noah	I want to add that many students can draw together because there is room for several people.
Sofia	Can you explain why a drawing table would work for students who want to move?
Liam	Let me say that clearly: A stretching spot could help students who want to move.
Mia	My idea is that both a drawing table and a stretching spot could be choices.

LISTEN FOR

- Speakers look up and face group members.
- Voices are loud enough for the full group.
- Words are pronounced clearly at an easy-to-follow rate.
- Students use complete sentences to share, add, and ask.

There are no right answers to the topic cards. Score the moves students make, not their opinions.