

Talk Move Mission

Listen, build ideas, and give clear steps.

GRADE 3 • TEKS 3.1

3.1 "Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion..."

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Face the speaker and listen.

2 Take turns. Do not interrupt.

3 Use a kind, clear voice.

4 Keep comments on the topic.

HOW TO PLAY Teams of 3 or 4

1. Choose one Topic card and read the question aloud.
2. Each player takes one Role card. In a group of 3, leave one Role card out.
3. Use two printed sets of Move cards. Shuffle them and deal 4 cards to each player.
4. Talk about the topic. When a card fits, say its starter, finish the sentence, and play the card in the middle.
5. The round ends when all dealt Move cards are in the middle. Use your ideas to answer the Topic card.

AFTER THE ROUND Check what you did

☐ I looked at the speaker and listened without interrupting.

☐ I asked a question that helped me understand.

☐ I restated an idea or gave a step in order.

☐ I took turns and spoke politely, clearly, and loud enough.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Art Cleanup What should your group do, step by step, to clean up after using paper, crayons, and glue?	Recess Game How can you explain to a new student how to play a recess game you know, step by step?	Missing Lunchbox What should you do, step by step, if you cannot find your lunchbox at school?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Listening Lens Look at speakers and listen for one idea you can restate.	Question Finder Listen for confusing details and ask a question to clear them up.	Step Scout Listen for steps in order and ask what happens next if a step is missing.	Talk Coach Notice kind turns and clear voices, then give a polite reminder when needed.

MOVE CARDS · deal 4 to each player

MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
ASK CLEARLY “Can you explain ____?”	ASK CLEARLY “Do you mean that ____?”	RESTATE IDEA “I heard you say ____.”	RESTATE IDEA “So, you think ____.”
MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
GIVE STEP “First, ____.”	GIVE STEP “Next, ____.”	ADD ON “I want to add ____.”	POLITE REPLY “I see your point, and ____.”

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Print two copies of the Move cards so groups of four can each receive four cards. A round is complete when every dealt card has been played with a meaningful comment. If participation is uneven, pause the group and have the Talk Coach invite a quiet player to use a card before anyone plays another card.

WHAT A STRONG ROUND SOUNDS LIKE

Mia	First, put the caps on the glue sticks.
Noah	I heard you say to close the glue sticks first.
Ava	Do you mean that we should check every glue stick before we put it away?
Mia	I see your point, and we should make sure each cap is tight.
Noah	Next, put the crayons back in their box.

LISTEN FOR

- Relevant questions that clarify a group member's idea
- Accurate restatements of what another student said
- Oral directions given in a clear sequence
- Topic-focused comments, polite turns, eye contact, and audible speech

There are no right answers to the topic cards. Score the moves students make, not their opinions.