

From Seed to Sprout

Notice how a writer organizes information for a purpose.

3.10.B “explain how the use of text structure contributes to the author’s purpose;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the words that show when a new part begins. Then write 1, 2, and 3 beside the paragraphs to show the order in which the author gives the information.

Plant a Bean Seed

- ① A bean seed can grow into a plant if it has what it needs. First, fill a small cup with damp potting soil. Push one bean seed about an inch below the surface. Cover it gently, but do not pack the soil hard. Place the cup where it can get light from a sunny window.
- ② Next, check the soil each day. Add a little water only when the top feels dry. Too much water can leave the seed's roots without enough air. After several days or more, a root grows down and a shoot pushes up. Soon, green leaves open above the soil. Keep the cup in its bright spot.
- ③ Finally, when the plant has several leaves, move it to a larger pot or a garden bed. Lift the plant with soil around its roots so the roots do not dry out. Then water the plant after moving it. As it grows, the plant will need light, water, and space for its roots to spread.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What text structure does the author use? Name the structure and give two words from the passage that show it.

2 What is the author's purpose? How does the way the information is arranged help meet that purpose?

3 How does the second paragraph contribute to the author's purpose? Use one detail from that paragraph in your answer.

4 Why would the passage be less useful if the author put the last paragraph first?

3 YOUR TURN _____ Your own words

Choose a simple task you know how to do, such as packing a backpack or feeding a pet. Write 4 sentences that teach the task: use First, Next, and Finally for three steps, then add one sentence explaining how putting the steps in order helps your reader.

PART 1 • READ AND MARK

Underline the words that show when a new part begins. Then write 1, 2, and 3 beside the paragraphs to show the order in which the author gives the information. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What text structure does the author use? Name the structure and give two words from the passage that show it.	The author uses sequence, or time order. Words that show it include "First," "Next," and "Finally."
2	What is the author's purpose? How does the way the information is arranged help meet that purpose?	The author's purpose is to teach how to plant and care for a bean seed. The ordered steps help the reader know what to do first, next, and last.
3	How does the second paragraph contribute to the author's purpose? Use one detail from that paragraph in your answer.	It explains how to care for the seed after planting it, such as checking the soil each day and adding water when the top feels dry.
4	Why would the passage be less useful if the author put the last paragraph first?	The reader would learn about moving the plant before learning to plant and care for the seed. The plant must have several leaves before it is moved.

PART 3 • YOUR TURN (SAMPLE ANSWER)

First, put your homework folder in your backpack. Next, pack a pencil and the book you need. Finally, zip the backpack and place it by the door. Putting the steps in order helps the reader pack everything without missing an item.

Accept answers that identify sequence or time order and explain that the arrangement helps teach the planting process clearly. For the open task, accept any accurate three-step process with clear order words and a reasonable explanation of how the order helps.