

Monarch Journey Map

Notice how a report begins, develops ideas, and ends.

3.11.B.i "organizing with purposeful structure, including an introduction and a conclusion; and"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the paragraph that introduces the topic and purpose. Circle the sentence that gives the report a final closing thought.

The Monarchs' Long Trip

- ① Each fall, monarch butterflies begin an amazing trip. These orange and black insects leave parts of the United States and Canada when cooler weather arrives. Many fly south to mountain forests in central Mexico. Their journey can be thousands of miles long. This report explains how monarchs prepare for the trip and why people help protect them.
- ② Before traveling, monarchs drink nectar from flowers. Nectar gives them energy, and their bodies store fat for the long flight. During the trip, monarchs rest in trees and sip nectar along the way. They cannot make the whole trip in one day. Several generations may be needed before the butterflies return north in spring again.
- ③ People can help monarchs by planting native milkweed and nectar flowers. Milkweed is the only plant monarch caterpillars eat. Gardens and parks with these plants give monarchs food and places to lay eggs. Protecting habitats matters because monarchs need safe stops during their long trip. By caring for these small travelers, people can help future monarchs fill the sky.

2 ANSWER WITH EVIDENCE Use the passage

1 What topic does the introduction present?

2 What purpose does the introduction give for the report?

3 What information does the second paragraph add after the introduction?

4 How does the final sentence work as a conclusion?

3 YOUR TURN Your own words

Write a three-paragraph informational piece about an animal you know. Use the first paragraph to introduce the animal, the middle paragraph to give facts, and the last paragraph to give a closing thought about why the animal matters.

PART 1 • READ AND MARK

Underline the paragraph that introduces the topic and purpose. Circle the sentence that gives the report a final closing thought. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What topic does the introduction present?	The introduction presents monarch butterflies' long fall journey from the United States and Canada to central Mexico.
2	What purpose does the introduction give for the report?	It says the report will explain how monarchs prepare for their trip and why people help protect them.
3	What information does the second paragraph add after the introduction?	It explains how monarchs get energy, rest during travel, and may need several generations to return north.
4	How does the final sentence work as a conclusion?	It gives a final thought that people can help future monarchs by caring for them.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Beavers are busy animals that live near ponds and streams. They use their strong teeth to cut wood. Beavers build dams from branches, mud, and stones. A dam can slow water and help form a pond. Beavers need clean water and safe homes to live. Learning about beavers helps us understand how animals can change a habitat.

Accept equivalent answers that identify the first paragraph as the introduction and the final sentence as the conclusion. For the writing task, accept responses with three clear paragraphs, relevant facts in the middle, and a closing thought at the end.