

Garden Draft Fix

Read a rough draft and make revision choices.

3.11.C “revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity;”

NAME _____ DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle a sentence that repeats an idea, underline two sentences that could become one, draw an arrow from a sentence that would fit better in another paragraph, and put a plus sign where you could add a helpful detail from later in the draft.

Our Pollinator Garden

- ① Last spring, our class built a small pollinator garden. We planted purple coneflowers, black-eyed Susans, and milkweed. The garden gives bees and butterflies food. Bees visit flowers to collect nectar and pollen. Butterflies visit flowers, too. The plants grew in a sunny spot. Our garden is near the library, and the library is near our garden.
- ② Each morning, two students checked the garden with a watering can. They pulled weeds when they saw weeds. The students wrote down which insects they noticed. A monarch butterfly lays eggs on milkweed leaves. The students watered dry soil. Rain can water the garden, so the students did not water after a good rain. They checked the garden each morning.
- ③ By summer, the plants were taller. The plants were taller than before. Seeds grew inside some flower heads. In autumn, our class could save seeds for next year. We gave the garden a name. The name was the Butterfly Corner. Before we chose the name, a blue jay drank water from the birdbath nearby. The garden changed over the seasons.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What location words from later in paragraph 1 could you add to the opening sentence?

2 After adding the location to the opening sentence, which sentence in paragraph 1 should you delete because it repeats the idea?

3 Where should you move the sentence about the monarch butterfly so it fits the topic better? Tell the paragraph and the sentence after which it belongs.

4 Combine the first two sentences of paragraph 3 into one clear sentence.

3 YOUR TURN _____ Your own words

Write a four-sentence rough draft about a place you know, then revise it into two or three sentences. In your revised version, add one useful detail, delete repeated words, combine two ideas, put ideas in a clear order, and choose precise words.

PART 1 • READ AND MARK

Circle a sentence that repeats an idea, underline two sentences that could become one, draw an arrow from a sentence that would fit better in another paragraph, and put a plus sign where you could add a helpful detail from later in the draft. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What location words from later in paragraph 1 could you add to the opening sentence?	near the library
2	After adding the location to the opening sentence, which sentence in paragraph 1 should you delete because it repeats the idea?	"Our garden is near the library, and the library is near our garden."
3	Where should you move the sentence about the monarch butterfly so it fits the topic better? Tell the paragraph and the sentence after which it belongs.	Move it to paragraph 1, after "We planted purple coneflowers, black-eyed Susans, and milkweed."
4	Combine the first two sentences of paragraph 3 into one clear sentence.	"By summer, the plants were taller than before."

PART 3 • YOUR TURN (SAMPLE ANSWER)

Rough draft: The pond was quiet. I went to the pond on Saturday. I saw a frog. Ducks were near the pond. Revised: On Saturday, I visited the quiet pond at Oak Park. A green frog rested on a lily pad, and ducks splashed near the shore. I walked home before rain began.

Accept equivalent edits that remove repeated ideas, improve order, and make the meaning clearer. For the open task, check for a four-sentence draft and a revised version with two or three sentences that shows the listed revision moves.