

Pronoun Job Check

Choose the pronoun that fits.

3.11.D.vii "pronouns, including subjective, objective, and possessive cases;"

NAME _____

DATE _____

CORRECT

A pronoun matches its job in the sentence. Use a subject form for the doer, an object form after an action or a word such as to, and a possessive form to show ownership.

They carried their maps.

FIX

A pronoun does not match its job in the sentence. Replace it with a form that fits the job.

Mrs. Diaz invited she.

1 SORT _____ 8 items

Circle CORRECT or FIX for each sentence, then choose two item numbers and explain how the pronoun's job helped you decide.

- | | | |
|---|--|------------------------------------|
| 1. Lena and I planted seeds. | <input type="button" value="CORRECT"/> | <input type="button" value="FIX"/> |
| <hr/> | | |
| 2. The guide spoke to we. | <input type="button" value="CORRECT"/> | <input type="button" value="FIX"/> |
| <hr/> | | |
| 3. His jacket hangs by the door. | <input type="button" value="CORRECT"/> | <input type="button" value="FIX"/> |
| <hr/> | | |
| 4. Dad gave the tickets to Maya and I. | <input type="button" value="CORRECT"/> | <input type="button" value="FIX"/> |
| <hr/> | | |
| 5. Them found a shiny shell. | <input type="button" value="CORRECT"/> | <input type="button" value="FIX"/> |
| <hr/> | | |
| 6. Can you help her? | <input type="button" value="CORRECT"/> | <input type="button" value="FIX"/> |
| <hr/> | | |
| 7. Our class made a mural. | <input type="button" value="CORRECT"/> | <input type="button" value="FIX"/> |
| <hr/> | | |
| 8. The librarian thanked Jordan and me. | <input type="button" value="CORRECT"/> | <input type="button" value="FIX"/> |
| <hr/> | | |

2

PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ HOW I KNEW _____

ITEM # _____ HOW I KNEW _____

3

MAKE YOUR OWN

One of each

Write one new CORRECT sentence and one new FIX sentence.

CORRECT _____

FIX _____

CHALLENGE

Rewrite one FIX sentence from Part 1 correctly, then name whether the changed pronoun is a subject, object, or possessive pronoun.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	Lena and I planted seeds.	CORRECT	I is a subject pronoun used with Lena as the doer.
2	The guide spoke to we.	FIX	The pronoun follows to and should be the object form us.
3	His jacket hangs by the door.	CORRECT	His is a possessive form that shows whose jacket it is.
4	Dad gave the tickets to Maya and I.	FIX	The pronoun follows to and should be the object form me.
5	Them found a shiny shell.	FIX	The pronoun is the doer and should be the subject form They.
6	Can you help her?	CORRECT	Her is an object pronoun after the action word help.
7	Our class made a mural.	CORRECT	Our is a possessive form that shows whose class it is.
8	The librarian thanked Jordan and me.	CORRECT	Me is an object pronoun after thanked.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **CORRECT:** Their puppy followed us home.
- **FIX:** Me made a paper airplane.

Challenge: The guide spoke to us. The changed pronoun, us, is an object pronoun.

Accept any explanation that names the deciding feature from the rule box for the chosen item. Accept explanations that identify the pronoun's job, even if students use words such as doer or receiver. In this worksheet, possessive forms such as his and our are treated as possessive pronoun forms.