

Words With Twists

Use context clues to spot words and phrases with special meanings.

3.3.D "Identify, use, and explain the meaning of antonyms, synonyms, idioms, homophones, and homographs in a text."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline one synonym pair and one antonym pair. Circle the idiom and the homophone pair, then number the two sentences in paragraph 2 that use the same-spelled word in different ways.

The Nature Fair

- ① At the school nature fair, Lena made a tiny sign about bats on a table near the window. Her friend Omar made a small paper cave beside it. The room was quiet while families read the signs, but it became noisy when the doors opened. Lena smiled because the displays looked ready for visitors that afternoon.
- ② Omar placed a ripe pear on a plate for a snack. He also set two fact cards together as a pair. One card said, "A bat can fly with its wings." The other showed a player holding a bat at a baseball game. The cards helped every visitor notice the animal and sports equipment clearly.
- ③ Before the fair began, Lena said, "We need to hit the books and check our facts." Omar laughed, then opened a book about bats. They learned that bats are mammals, not birds. When a real bat flew past the school garden at dusk, the friends watched it quietly from a safe distance behind a fence.

2 ANSWER WITH EVIDENCE Use the passage

1 Which two words in paragraph 1 are synonyms?

2 Which two words in paragraph 1 are antonyms?

3 What does "hit the books" mean in paragraph 3?

4 Which two words are homophones? In paragraph 2, what does bat mean in each of the two card sentences?

3 YOUR TURN Your own words

Write two sentences about an event you might attend. Use a synonym pair, a homophone pair, an idiom, and one homograph with two different meanings.

PART 1 • READ AND MARK

Underline one synonym pair and one antonym pair. Circle the idiom and the homophone pair, then number the two sentences in paragraph 2 that use the same-spelled word in different ways. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which two words in paragraph 1 are synonyms?	tiny and small
2	Which two words in paragraph 1 are antonyms?	quiet and noisy
3	What does “hit the books” mean in paragraph 3?	to study or read carefully
4	Which two words are homophones? In paragraph 2, what does bat mean in each of the two card sentences?	pear and pair. The first bat is a flying animal, and the second bat is sports equipment used in baseball.

PART 3 • YOUR TURN (SAMPLE ANSWER)

At our picnic, the happy, cheerful kids heard the bark of a dog near a tree with rough bark. Before we ate a pear, I told my pair of friends, “Let’s hit the books after lunch.”

Accept answers that use context clues to explain the words and phrase in the passage. For the open task, accept any two sentences with accurate uses of all four requested word relationships.