

Read With a Plan

Set a purpose, then notice the details that matter.

3.6.A “establish purpose for reading assigned and self-selected texts;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Before you read, decide that you are reading to make a map of monarch migration. Underline three details that would help you make the map, and circle one detail about monarch food that would not help with that purpose.

Monarchs on the Move

- ① Each fall, many monarch butterflies leave the northern United States and Canada. They fly south to mountain forests in central Mexico, where they spend the winter. In spring, they begin a trip north. No one butterfly usually makes the whole round trip. New generations continue the journey as the weather becomes warmer. The trip can cover thousands of miles.
- ② Monarch caterpillars have a special food. They eat milkweed leaves, and monarch butterflies lay their eggs on milkweed plants. Adult monarchs drink nectar from many flowers. A garden with milkweed and blooming flowers can give monarchs food during different parts of their lives. People can help by planting native milkweed that grows well in their area.
- ③ Before reading this article, a student might choose a purpose. For a science poster, the student could look for facts about the monarch's trip. For a garden plan, the student could look for what monarchs need to eat. A reader who wants to share one surprising fact might focus on how far the butterflies travel. A clear purpose helps a reader notice useful details.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Name one purpose the passage says a student could have before reading this article.

2 If you were reading to make a garden plan, what should you look for?

3 What topic should you focus on if you want to share a surprising fact about monarchs?

4 How does a clear purpose help you as you read?

3 YOUR TURN _____ Your own words

Choose a nonfiction book or article you plan to read. Write its title, your purpose for reading, and two kinds of information you will look for. Then write one sentence explaining why those details fit your purpose.

PART 1 • READ AND MARK

Before you read, decide that you are reading to make a map of monarch migration. Underline three details that would help you make the map, and circle one detail about monarch food that would not help with that purpose. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Name one purpose the passage says a student could have before reading this article.	To find facts for a science poster, to make a garden plan, or to share a surprising fact.
2	If you were reading to make a garden plan, what should you look for?	What monarchs need to eat, including milkweed and flowers with nectar.
3	What topic should you focus on if you want to share a surprising fact about monarchs?	How far monarch butterflies travel.
4	How does a clear purpose help you as you read?	It helps you notice useful details.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Title: Bridges Around the World. My purpose is to find ideas for a report about how bridges stay strong. I will look for the names of bridge parts and examples of materials builders use. These details fit my purpose because they explain how a bridge is built to hold weight.

Accept any stated purpose from the passage and equivalent details that match it. For Part 3, accept a clear title, a realistic reading purpose, two relevant kinds of information, and an explanation that connects the information to the purpose.