

Monarch Mystery Map

Use titles, headings, and sequence to make and check predictions.

3.6.C “make and correct or confirm predictions using text features, characteristics of genre, and structures;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle the title and the three numbered headings. Underline one clue in each section that helps you predict what comes next or check a prediction you made.

A Monarch's Long Flight

- ① **Getting Ready** Each fall, many monarch butterflies in eastern North America begin a long trip south. Unlike their parents, these monarchs may live for months. They need that extra time to travel. First, they gather energy by sipping nectar from many flowers. This stored energy helps them start their journey safely to mountain forests in central Mexico.
- ② **Following the Sun** On warm days, monarchs use the sun as a guide. Their internal clock helps them know which way to fly as the sun moves across the sky. They stop often to drink nectar from flowers. Gardens filled with fall-blooming plants can give the travelers food. Next, the butterflies must continue south across many miles to reach their winter home.
- ③ **Reaching Winter Home** By late October or November, many monarchs reach central Mexico. They rest in oyamel fir forests, where the trees help protect them from cold rain and wind. In spring, monarchs begin flying north. No single butterfly makes the whole return trip. Several new generations continue the journey north, and the cycle begins again each year.

2 ANSWER WITH EVIDENCE Use the passage

- 1 Before reading, what can the title and numbered headings help you predict about this text?

- 2 After reading section 1, what could you predict section 2 will explain? Name one sentence from section 1 that supports your prediction.

- 3 A student predicts that monarchs fly south without stopping for food. Which details in section 2 correct this prediction?

- 4 Why is section 3 a good place to check a prediction about where monarchs spend winter? Use the heading and one detail from the section.

3 YOUR TURN Your own words

Imagine the article has a section 4. Predict what it might explain next. Write two sentences, and use two clues from the passage to support your prediction.

PART 1 • READ AND MARK

Circle the title and the three numbered headings. Underline one clue in each section that helps you predict what comes next or check a prediction you made. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Before reading, what can the title and numbered headings help you predict about this text?	It will be an informational text that explains a monarch's journey in order.
2	After reading section 1, what could you predict section 2 will explain? Name one sentence from section 1 that supports your prediction.	It could explain how monarchs travel south. Supporting sentence: "They need that extra time to travel."
3	A student predicts that monarchs fly south without stopping for food. Which details in section 2 correct this prediction?	Monarchs stop often to drink nectar from flowers, and gardens with fall-blooming plants can give them food.
4	Why is section 3 a good place to check a prediction about where monarchs spend winter? Use the heading and one detail from the section.	The heading says "Reaching Winter Home," and the section says many monarchs reach central Mexico and rest in oyamel fir forests.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I predict section 4 might explain how the monarchs' children continue traveling north after winter. The passage says no single butterfly makes the whole return trip, and several new generations continue the journey north.

Accept reasonable predictions supported by the title, headings, numbered sequence, or passage details. For Part 3, accept a logical next-section idea with two accurate clues from the passage.