

Rainy Window

Use story clues to make and support inferences.

3.6.F “make inferences and use evidence to support understanding;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline three details that show Maya's actions or feelings. Circle two details that show a change in the plants, then use your marks to make conclusions.

Maya's Bean Plants

- ① On Tuesday morning, Maya carried a shoebox to school. Inside were three bean plants she had grown on her windowsill. Their stems leaned toward the lid, and one leaf had a brown edge. Maya placed the box near the sunny classroom window before morning meeting. During math, she glanced at the plants twice and tapped her pencil against her desk.
- ② At recess, dark clouds covered the sun, and rain began to patter on the playground. Maya hurried inside with the other students. She stopped at the window and saw that the box was still open. “Oh no,” she whispered. After lunch, the rain ended. Maya found the plants standing upright, but drops of water clung to the soil and leaves.
- ③ Mr. Chen brought paper towels and set the box on a tray. Maya gently dried each leaf. Then she moved the plants away from the open window and asked if she could make a sign for the class. By Friday, new green leaves had appeared on two plants. Maya smiled as she wrote, “Close the window when it rains.”

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What can you infer Maya felt during math? Use two details from the passage to support your answer.

2 Why did Maya whisper, "Oh no"? Use two clues from the passage to support your inference.

3 What can you infer about why Mr. Chen set the box on a tray? Use one detail from the passage to support your answer.

4 What can you infer was the purpose of Maya's sign? Use two details from the passage to support your answer.

3 YOUR TURN _____ Your own words

Create a two-sentence situation. In the first sentence, give two clues. In the second sentence, make an inference and explain how the clues support it.

PART 1 • READ AND MARK

Underline three details that show Maya's actions or feelings. Circle two details that show a change in the plants, then use your marks to make conclusions. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What can you infer Maya felt during math? Use two details from the passage to support your answer.	Maya felt worried about the plants. She glanced at them twice and tapped her pencil against her desk.
2	Why did Maya whisper, "Oh no"? Use two clues from the passage to support your inference.	She was worried that rain would get on the plants. Dark clouds brought rain, and she saw that the box was still open.
3	What can you infer about why Mr. Chen set the box on a tray? Use one detail from the passage to support your answer.	He likely wanted to catch dripping water and protect the table. Water clung to the soil and leaves.
4	What can you infer was the purpose of Maya's sign? Use two details from the passage to support your answer.	Maya wanted classmates to close the window so rain would not harm the plants. The box was open during rain, and she moved the plants away from the window.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Jordan's backpack was open, and papers were scattered beside his desk. I infer that he left in a hurry because he did not pack his things.

Accept reasonable inferences that are supported by accurate details from the passage. For the open task, accept any clear two-sentence situation with at least two clues, an inference, and an explanation of the evidence.