

Garden Water Mystery

Use clues to infer, predict, and build understanding.

3.6 "Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline three details that help you figure out the garden's water problem. Number the details 1, 2, and 3 so you can use them as evidence.

Maya's Garden Clues

- ① On Saturday, Maya carried a watering can to the community garden. The tomato plants drooped, even though rain had fallen two days before. Near the tool shed, she saw a hose lying in dry, cracked soil. Its metal faucet was turned all the way off. Maya wondered why no water had reached the plants that morning.
- ② At the gate, Mr. Chen checked a small sign. "The water is off while the city repairs a broken pipe," it said. He explained that gardeners had collected rainwater in barrels last week. Maya filled her can from one barrel and gave each thirsty plant a little drink. She knew the barrel water would not last forever.
- ③ Maya made a plan for the next garden meeting. First, she would ask neighbors to bring clean buckets for catching rain. Next, the group could cover the barrels so leaves and insects stayed out. Maya also wanted to tell the city worker that the garden needed water soon. By using the sign, the barrels, and Mr. Chen's words, she understood the problem and thought of ways to help.

2 ANSWER WITH EVIDENCE Use the passage

1 What is a good purpose for reading this story? Use one detail from the passage to explain.

2 After paragraph 1, what could you predict Maya will discover? Which detail in paragraph 2 confirms your prediction?

3 What can you infer about Maya? Give two details from the passage that support your inference.

4 What does Maya learn by putting together information from the sign, Mr. Chen, and the rain barrels?

3 YOUR TURN Your own words

Choose a book or article you plan to read. Write three sentences: state your purpose and one question, make a prediction using the title or a picture, and tell what you will do if a part is confusing.

PART 1 • READ AND MARK

Underline three details that help you figure out the garden's water problem. Number the details 1, 2, and 3 so you can use them as evidence. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What is a good purpose for reading this story? Use one detail from the passage to explain.	A good purpose is to find out why the garden plants are dry and how Maya helps. The sign explains that the city turned off the water to repair a broken pipe.
2	After paragraph 1, what could you predict Maya will discover? Which detail in paragraph 2 confirms your prediction?	She might discover that the garden water has been turned off. The sign confirms this by saying the water is off while the city repairs a broken pipe.
3	What can you infer about Maya? Give two details from the passage that support your inference.	Maya is caring and helps solve problems. She gives water to the thirsty plants, and she makes a plan to collect rainwater and tell the city worker the garden needs water.
4	What does Maya learn by putting together information from the sign, Mr. Chen, and the rain barrels?	She learns that the garden water is off because of a broken pipe, and the rain barrels can provide only temporary water for the plants.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I will read an article titled "How Bats Find Food" to learn how bats find insects, and I ask, "How do bats find food in the dark?" Because of the title, I predict that the article will explain how bats search for food at night. If a part is confusing, I will reread it and use the pictures to help me understand.

Accept reasonable reading purposes, questions, predictions, and comprehension strategies that match the student's chosen text. For passage questions, accept equivalent answers supported by details in the passage.