

Rooftop Rain Plan

Use passage details to support your thinking.

3.7.C “use text evidence to support an appropriate response;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline three details that show how the rain garden helped. Number your underlined details 1, 2, and 3 so you can use them as evidence in your answers.

A Garden for Rainy Days

- ① At Maple Street School, students noticed that puddles formed beside the playground after heavy rain. The water rushed from the roof through a downspout and across the blacktop. It carried bits of soil and leaves toward a storm drain. The science club wondered whether they could slow the water before it reached the drain during storms.
- ② With help from a local gardener, the club planted a rain garden in a low, grassy space. They chose native plants with deep roots. When rain falls, the plants and soil hold some water, and the roots help it sink slowly into the ground. The garden also gives bees and butterflies places to find food.
- ③ After several storms, students compared the area near the garden with the blacktop. Less water flowed across the blacktop, and fewer leaves gathered by the storm drain. The club put up a sign asking students to stay on the path so young plants would not be crushed. They plan to watch the garden through each season and record what they see.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What problem did the science club want to solve? Use two details from the passage to support your answer.

2 How do the plants' deep roots make the rain garden useful? Use evidence from the passage.

3 Was the rule about staying on the path sensible? Give a reason from the passage.

4 What conclusion can you make about the rain garden after several storms? Use two details to support your conclusion.

3 YOUR TURN _____ Your own words

The principal is deciding whether to add another rain garden near the parking lot. Write exactly two sentences that give your opinion and use two details from the passage as evidence.

PART 1 • READ AND MARK

Underline three details that show how the rain garden helped. Number your underlined details 1, 2, and 3 so you can use them as evidence in your answers. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What problem did the science club want to solve? Use two details from the passage to support your answer.	The club wanted to slow rainwater before it reached the storm drain. Puddles formed by the playground, and water rushed from the roof across the blacktop carrying soil and leaves.
2	How do the plants' deep roots make the rain garden useful? Use evidence from the passage.	The deep roots help rainwater sink slowly into the ground.
3	Was the rule about staying on the path sensible? Give a reason from the passage.	Yes. Staying on the path keeps young plants from being crushed.
4	What conclusion can you make about the rain garden after several storms? Use two details to support your conclusion.	The rain garden was helping manage water. Less water flowed across the blacktop, and fewer leaves gathered by the storm drain.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Maple Street School should add another rain garden near the parking lot. The passage says plants and soil hold water, and students saw less water flowing across the blacktop after storms.

Accept reasonable responses that make a clear claim and support it with accurate details from the passage. For the open task, check for an opinion, two passage details, and exactly two sentences.