

Bridge Problem Solvers

Mark key events, then retell them in order.

3.7.D "retell and paraphrase texts in ways that maintain meaning and logical order;"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the words that signal when an event happens. Then write 1, 2, and 3 beside the main event in each paragraph to show the story's order.

The Creek Walk

- ① On Saturday, Maya and her grandpa planned to walk to the creek with binoculars. At the trail entrance, they found a narrow wooden bridge blocked by a fallen branch. Maya could not move the thick branch alone. Grandpa said they should not climb over it, because someone could slip into the shallow, rocky water below.
- ② First, Grandpa looked around for a safe way to clear the path. He noticed that one end of the branch rested on a flat rock. Maya found a long stick nearby. Together, they used the stick to push the branch toward the rock until it no longer covered the bridge. They checked that the branch would not roll back.
- ③ After the bridge was clear, Maya and Grandpa crossed slowly and continued to the creek. There, Maya used her binoculars to watch a blue heron stand still near the water. On the way home, she told Grandpa that stopping to solve the problem had made the bird sighting possible. Grandpa agreed and tucked the stick beside the trail.

2 ANSWER WITH EVIDENCE _____ Use the passage

- 1** In one sentence, paraphrase the problem in paragraph 1. Do not copy a full sentence from the passage.

- 2** Using your own words, write one sentence that tells how Maya and Grandpa made the bridge safe to cross.

- 3** Write these events in order from 1 to 3: Maya watched a heron; Maya and Grandpa found the blocked bridge; they pushed the branch away.

- 4** In one sentence, paraphrase the ending. Include what Maya saw and what she learned about the delay.

3 YOUR TURN _____ Your own words

Write a three-sentence retell of the whole story in your own words. Use First, Next, and Finally to show the order, and include the problem, the solution, and the ending.

PART 1 • READ AND MARK

Underline the words that signal when an event happens. Then write 1, 2, and 3 beside the main event in each paragraph to show the story's order. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	In one sentence, paraphrase the problem in paragraph 1. Do not copy a full sentence from the passage.	A fallen branch blocked the bridge, and Maya and Grandpa could not get across safely.
2	Using your own words, write one sentence that tells how Maya and Grandpa made the bridge safe to cross.	They found a stick and pushed the branch toward a rock until it was off the bridge.
3	Write these events in order from 1 to 3: Maya watched a heron; Maya and Grandpa found the blocked bridge; they pushed the branch away.	1. Maya and Grandpa found the blocked bridge. 2. They pushed the branch away. 3. Maya watched a heron.
4	In one sentence, paraphrase the ending. Include what Maya saw and what she learned about the delay.	At the creek, Maya watched a blue heron and realized that solving the bridge problem made the sighting possible.

PART 3 • YOUR TURN (SAMPLE ANSWER)

First, Maya and Grandpa reached a bridge that a heavy branch had blocked, so they could not cross safely. Next, they used a stick to move the branch until the bridge was clear. Finally, they reached the creek, where Maya spotted a blue heron through her binoculars.

Accept retells that keep the main events in order: the blocked bridge, the safe removal of the branch, and the creek visit with the heron. Student wording may differ, but it should preserve the meaning and include a clear sequence.