

Seeds That Connect

Read closely, mark evidence, and respond with clear ideas.

3.7 "Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed..."

NAME _____ DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline two details that support the idea that a seed library helps people learn and grow plants. Circle the word germinate, then write a short note above it telling what it means.

A Library of Seeds

- ① At the Maple Street Library, people can borrow packets of seeds instead of books. The seed library has tomato, bean, and marigold seeds in small envelopes. Families plant the seeds in gardens or pots. When seeds get water, air, and the right warmth, they can germinate, or begin to grow. A seed library gives neighbors a low-cost way to try gardening.
- ② To use the library, a gardener chooses a packet and writes the name of the plant on a checkout card. After the plants grow, the gardener may collect dry seeds from healthy, open-pollinated plants. The seeds are labeled and returned to the library. Gardeners do not have to return the same kind of seed, but each return can help the collection grow.
- ③ Last spring, Ms. Chen's class borrowed bean seeds and planted them in cups by a sunny window. Students kept a chart of watering days and watched the seedlings change. Later, they took the plants home. The project taught students that careful notes can help gardeners notice what plants need. It also showed how a shared library can connect learning at school with life at home.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What is the main idea of the passage? Write one sentence and use two details from the passage to support your answer.

2 In one sentence, paraphrase how a gardener uses and supports the seed library. Keep the steps in order.

3 What does germinate mean? Which words in the passage help you know?

4 Why is the watering chart important to the passage's message? Use a detail from the passage in your answer.

3 YOUR TURN _____ Your own words

Write exactly three sentences. State whether your school should have a seed library, give one reason using a detail from the passage, and describe one way it could connect to your own life. Use germinate correctly.

PART 1 • READ AND MARK

Underline two details that support the idea that a seed library helps people learn and grow plants. Circle the word germinate, then write a short note above it telling what it means. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What is the main idea of the passage? Write one sentence and use two details from the passage to support your answer.	A seed library helps neighbors try gardening because people can borrow seed packets and return labeled seeds to grow the collection.
2	In one sentence, paraphrase how a gardener uses and supports the seed library. Keep the steps in order.	A gardener chooses and records a seed packet, plants it, then labels and returns collected seeds to help the library's collection.
3	What does germinate mean? Which words in the passage help you know?	Germinate means to begin to grow. The passage says, "germinate, or begin to grow."
4	Why is the watering chart important to the passage's message? Use a detail from the passage in your answer.	The chart is important because it helps students notice what plants need, showing that careful notes help gardeners learn.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Our school should have a seed library. Students could borrow seeds and keep watering charts to learn what plants need. I could plant bean seeds in a pot at home and watch them germinate.

Accept reasonable responses that state a clear opinion, use an accurate passage detail, and make a personal connection. For the vocabulary requirement, accept germinate used to mean beginning to grow.