

Foggy Dock Plan

Track how setting, characters, and events shape a story.

3.8 "Multiple genres: listening, speaking, reading, writing, and thinking using multiple texts--literary elements. The student recognizes and analyzes literary elements within and across increasingly complex traditional, contemporary..."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline two clues about the setting, circle the main problem, and number 1, 2, 3, and 4 beside four key events in order, including the resolution.

Maya's Lantern

- ① On the morning of the Harbor Lantern Walk, Maya carried a paper lantern to the town dock. Thick fog hid the water, and cold drops clung to the wooden boards. Maya had promised to lead her little brother, Theo, in the evening parade. Theo worried that the fog would make him lose his way, but Maya said they could stay close.
- ② That afternoon, a gust of wind tore the handle from Maya's lantern. She wanted to run home for tape, but the parade would begin soon. Theo pointed to a fishing boat tied beside the dock. Its owner, Mr. Chen, was coiling rope. He gave Maya a short piece of blue cord and showed her how to tie a strong loop. Theo held the lantern still while Maya worked.
- ③ When the bells rang, Maya and Theo joined the line of neighbors. The fog still covered the dock, so Maya held Theo's hand and lifted the lantern high. Its warm light helped them see the next few boards. Mr. Chen waved from his boat as the children reached the end of the walk together. Maya smiled because asking for help had saved their plan.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What theme, or message, can you infer from the story? Write it as a complete sentence, not as a one-word topic.

2 Explain how Maya and Theo help each other. Then explain how Mr. Chen affects the events.

3 Describe the plot in order. What is the conflict, and how is it resolved?

4 How does the dock setting and fog influence what happens in the story?

3 YOUR TURN _____ Your own words

Write a six-sentence story scene. Include a setting that causes a problem, a major character, a minor character who affects events, a clear resolution, and a final sentence that states a theme, not just a topic.

PART 1 • READ AND MARK

Underline two clues about the setting, circle the main problem, and number 1, 2, 3, and 4 beside four key events in order, including the resolution. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What theme, or message, can you infer from the story? Write it as a complete sentence, not as a one-word topic.	People can solve problems by asking for help and working together.
2	Explain how Maya and Theo help each other. Then explain how Mr. Chen affects the events.	Maya leads and reassures Theo, and Theo helps Maya by pointing out Mr. Chen and holding the lantern. Mr. Chen gives Maya cord and shows her how to repair the lantern.
3	Describe the plot in order. What is the conflict, and how is it resolved?	A gust of wind tears the lantern handle, creating the conflict. Theo finds Mr. Chen, Mr. Chen gives Maya cord and shows her how to make a loop, and Maya repairs the lantern before the parade.
4	How does the dock setting and fog influence what happens in the story?	The fog makes Theo worry about getting lost and makes it hard for the children to see the dock. Maya lifts the lantern and holds Theo's hand so they can see the boards and stay together.

PART 3 • YOUR TURN (SAMPLE ANSWER)

During a snowy afternoon, Lila could not see the trail from the library to her apartment. She needed to return a borrowed book before closing time. The librarian, Mr. Ross, handed Lila a bright map and pointed out the covered walkway. Lila followed the map, but a pile of snow blocked the path. She used a small shovel by the door to clear a narrow way and returned the book on time. People can solve problems by using the help around them.

Accept theme statements that give a supported message, such as working together or asking for help, rather than a topic word such as friendship. Accept reasonable descriptions of the event order and setting influence when they use details from the passage.