

Webpage Feature Hunt

Notice how words, images, and digital tools work together.

3.9.F “recognize characteristics of multimodal and digital texts.”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline the names of digital or multimodal features in the passage. Circle words that explain what each feature lets a visitor see, hear, do, or learn.

Butterfly Watch Webpage

- ① On the Butterfly Watch webpage, a wide photo shows a monarch resting on a purple flower. A caption under the photo says, “Monarchs drink nectar from many flowers.” The picture helps visitors see the insect’s orange-and-black wings. The caption tells what is happening in the photo. A bold heading, “Where Monarchs Travel,” starts the next section.
- ② Below the heading, an interactive map uses arrows to show a monarch’s trip from Canada and the United States to Mexico. When visitors tap a colored dot, a small box opens with the name of a resting place. The map lets readers explore the route instead of reading a long list of places. A date beside the map shows when the page was updated.
- ③ At the bottom, blue underlined links lead to a video about planting native flowers and to a page for reporting a monarch sighting. A speaker button can read the article aloud. These features give visitors choices about how to learn and what to do next. Unlike a printed book page, this webpage can include moving images, sound, and links that open other pages.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Which two features work together to help visitors understand the monarch photo?

2 How does the interactive map help readers in a different way than a long list of places?

3 What can visitors do by using the two blue underlined links?

4 Name one way this webpage is different from a printed book page.

3 YOUR TURN _____ Your own words

Make a mini digital information card about an animal or place. Include a heading, two fact sentences, a labeled image or map, and a pretend link or button. Add one sentence that explains how the image or map and the link or button help a visitor.

PART 1 • READ AND MARK

Underline the names of digital or multimodal features in the passage. Circle words that explain what each feature lets a visitor see, hear, do, or learn. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which two features work together to help visitors understand the monarch photo?	The photo and its caption. The photo shows the monarch, and the caption explains what it is doing.
2	How does the interactive map help readers in a different way than a long list of places?	Readers can tap colored dots and explore the monarch's route.
3	What can visitors do by using the two blue underlined links?	They can watch a video about planting native flowers or go to a page to report a monarch sighting.
4	Name one way this webpage is different from a printed book page.	It can include moving images, sound, or links that open other pages.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Sea Turtle Night Sea turtles lay eggs on sandy beaches. Bright lights can confuse hatchlings as they crawl toward the ocean. [Image: A hatchling on a dark beach] [Link: Hear a sea turtle story] The image helps visitors picture a hatchling, and the link gives them another way to learn.

Accept accurate descriptions of features and purposes that are stated in the passage. For Part 3, accept any factual topic that includes all required text and digital or multimodal features with a clear explanation of their purposes.