

Talk It Through

Use true details to make your opinion clear.

GRADE 4 • TEKS 4.1.C

4.1.C “express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively; and”

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Speak in a voice your group can hear.

2 Use details you know are true.

3 Look at listeners, not only your cards.

4 Listen without interrupting.

HOW TO PLAY Teams of 3 or 4

1. Choose one topic card and read the question together.
2. Each player takes one role card and reads the job.
3. Shuffle enough move cards so each player gets four cards.
4. Take turns speaking. Use a card starter naturally, then place that card in the middle.
5. Keep talking until every card is played. Share role notices, then check the reflection.

AFTER THE ROUND Check what you did

☐ I shared an opinion with accurate details.

☐ I used complete sentences and clear words.

☐ I spoke loud enough and at an easy pace.

☐ I looked at my listeners while I spoke.

**TOPIC CARDS** · pick one per round

TOPIC	TOPIC	TOPIC
Cleanup First After an art activity, which cleanup job should your group do first, and why?	Morning Routine Which part of getting ready for class should students do first, and why?	Reading Spot Which place in your classroom is best for quiet reading, and why?

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Fact Finder Listen for true details, and ask how a speaker knows if a detail seems unsure.	Eyes Up Notice when speakers look at their listeners while they talk.	Pace Pilot Signal with a flat hand when a speaker needs to slow down.	Word Coach Listen for clear words and a voice that the group can hear.

MOVE CARDS · deal 4 to each player

MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
STATE OPINION “I think ____ is the best choice because ____.”	STATE OPINION “In my opinion, ____ should happen because ____.”	SHARE FACT “One true detail is that ____.”	SHARE FACT “I have seen that ____.”
EXPLAIN REASON “This detail supports my opinion because ____.”	EXPLAIN REASON “That is important because ____.”	BUILD ON “I want to add that ____.”	BUILD ON “I agree with ____ because ____.”

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Give each group one topic card, one role card per player, and enough duplicated move cards for four cards per player. There are no single correct topic answers, assess whether students support opinions with accurate information and clear speaking habits. If participation is uneven, use a turn order and require each student to play one card before anyone plays a second card.

WHAT A STRONG ROUND SOUNDS LIKE

Mia	I think putting paint lids on first is the best choice because paint can dry out.
Noah	One true detail is that open paint can spill if someone bumps the table.
Ava	That is important because spilled paint can make cleanup take longer.
Liam	I want to add that closed paint is easier to carry to the shelf.
Mia	I agree with Noah because closing the paint can prevent a spill.

LISTEN FOR

- A clearly stated opinion followed by a reason
- Accurate details from experience or observable facts
- Complete sentences, clear enunciation, and understandable volume
- Eye contact with listeners and a steady speaking rate

There are no right answers to the topic cards. Score the moves students make, not their opinions.