

Plan It Together

Build a shared plan, one job at a time.

GRADE 4 • TEKS 4.1.D

4.1.D “work collaboratively with others to develop a plan of shared responsibilities.”

NAME _____

DATE _____

OUR GROUND RULES Read together first

1 Listen while someone is speaking.

2 Use a Move card only when it fits.

3 Give each person a job in the plan.

4 Let everyone share before the group decides.

HOW TO PLAY Teams of 3 or 4

1. Choose one Topic card for your group.
2. Each player takes one different Role card.
3. Make enough copies of the Move cards so each player gets four cards.
4. Take turns using a card's starter naturally, then place that card in the middle.
5. Keep talking until all cards are played and your group has one shared plan.

AFTER THE ROUND Check what you did

☐ I suggested or asked about a needed job.

☐ I accepted responsibility for a job.

☐ I helped make sure each job had a person.

☐ I listened and helped my group agree on one plan.



TOPIC CARDS · pick one per round

TOPIC	TOPIC	TOPIC
Guest Reader Visit Make a plan to get your classroom ready for a guest reader, including who will do each job.	Recess Game Day Make a plan for teaching a new recess game to younger students, including who will do each job.	Classroom Plant Care Make a plan to care for a classroom plant for one month, including who will do each job.

ROLE CARDS · one per player

ROLE	ROLE	ROLE	ROLE
Job Matcher Watch for needed jobs and make sure each job has a person.	Fairness Finder Watch to make sure the jobs are shared fairly among the group.	Plan Keeper Keep track of the group's final list of jobs and people.	Voice Inviter Invite a group member to share if that person has not spoken.

MOVE CARDS · deal 4 to each player

MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
SUGGEST JOB “We need someone to ____.”	SUGGEST JOB “One job we could add is ____.”	CLAIM JOB “I can be responsible for ____.”	CLAIM JOB “I will take care of ____.”
MOVE CARD	MOVE CARD	MOVE CARD	MOVE CARD
ASK ABOUT JOBS “Who could be in charge of ____?”	ASK ABOUT JOBS “What job should we do first, ____ or ____?”	CHECK PLAN “So far, ____ will ____.”	CHECK PLAN “Do we all agree that ____ will ____?”

Print one card sheet per team. Cards last longer on thick paper.

RUNNING THE ROUNDS

Choose one Topic card per group and give each player a different Role card. Print enough Move card copies for four cards per player, then have groups talk until every player has played all four cards. If one student is doing most of the talking, direct the Voice Inviter to ask another member to use a card, and have the Fairness Finder check whether jobs are shared.

WHAT A STRONG ROUND SOUNDS LIKE

Mia	We need someone to make a welcome sign.
Noah	I can be responsible for making the welcome sign.
Ava	One job we could add is putting the chairs in a listening circle.
Liam	I will take care of putting the chairs in a listening circle.
Mia	Do we all agree that Noah will make the welcome sign?

LISTEN FOR

- Students name specific jobs that the group needs.
- Students volunteer for responsibilities or assign jobs with agreement.
- Students ask who will handle an unfinished part of the plan.
- Students restate the plan and check that the group agrees.

There are no right answers to the topic cards. Score the moves students make, not their opinions.