

Feature Detective

Analyze how text features guide a reader.

4.10.C “analyze the author’s use of print and graphic features to achieve specific purposes;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle each heading, underline the bold or italic words, and write a short note beside the schedule table telling how each feature helps readers.

A Bat Walk at Cedar Grove Park

- ① **Night Helpers** Bats wake when the sky grows dark. Many kinds eat insects, including moths and mosquitoes. A single bat can catch many insects in one night. At Cedar Grove Park, rangers are planning a Bat Walk. The schedule below helps visitors choose a time to join the walk.

BAT WALK SCHEDULE

Time	Activity	Purpose
7:30 p.m.	Meet the ranger	Receive safety rules
7:45 p.m.	Walk to the pond	Listen for bat calls
8:00 p.m.	Watch quietly	Look for bats overhead

- ② **What to Bring** Wear closed shoes and bring a flashlight with a red cover. Bright white light can bother animals that are active at night. *Stay on the path*, so plants and small animals are not harmed. Rangers ask visitors to whisper near the pond, where bats may swoop low to drink.
- ③ **A Safe Place** Some bats rest in tree holes or other shelters during the day. **Do not touch a bat.** Tell an adult or a ranger if you see one on the ground. A bat on the ground may need help. Rangers know how to keep people and bats safe.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 How does the title, "A Bat Walk at Cedar Grove Park," help readers before they begin reading?

2 Why did the author use the heading "What to Bring"?

3 Why is "Stay on the path" in italics, while "Do not touch a bat" is in bold?

4 How does the Bat Walk Schedule table help a visitor?

3 YOUR TURN _____ Your own words

Write a three-sentence notice for a school nature event. Add a title and one heading, then underline one safety rule that you want readers to notice.

PART 1 • READ AND MARK

Circle each heading, underline the bold or italic words, and write a short note beside the schedule table telling how each feature helps readers. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How does the title, "A Bat Walk at Cedar Grove Park," help readers before they begin reading?	It tells readers that the text is about a bat walk at Cedar Grove Park and introduces the topic.
2	Why did the author use the heading "What to Bring"?	It helps readers quickly find information about supplies and preparation for the walk.
3	Why is "Stay on the path" in italics, while "Do not touch a bat" is in bold?	The italics draw attention to an important direction that protects plants and animals. The bold print makes the safety warning stand out strongly.
4	How does the Bat Walk Schedule table help a visitor?	It lets a visitor quickly compare the times, activities, and purposes of each part of the walk.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Pond Explorer Day Before You Go Meet by the school garden at 3:15 on Friday. Bring a notebook to record insects near the pond. Walk slowly and do not touch frogs.

Accept reasonable explanations that connect a feature to a purpose, such as organizing information, helping readers find details, drawing attention, or warning readers. For the open response, check for a title, a heading, three sentences, and an underlined safety rule.