

Tide Pool View

Notice how a narrator's point of view shapes a scene.

4.10.E "identify and understand the use of literary devices, including first- or third-person point of view;"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each first-person word, such as I, my, or me, circle a phrase that shows the narrator's thoughts or feelings, and box one comparison using like. These marks show whose view tells the story and how literary language builds the scene.

Morning at the Tide Pool

- ① At low tide, I followed my aunt across the black rocks to a tide pool. The water winked in the morning sun, and tiny crabs hurried under seaweed blankets. I held my breath when a purple sea star clung to the pool wall. It looked like a small hand reaching from another world below us.
- ② My aunt pointed to a mottled fish hiding beside a shell. "That is a tide-pool sculpin," she whispered. I wanted to touch it, but I remembered that tide-pool animals need gentle care. Instead, I watched its fins flutter like flags. The quiet pool felt like a secret room, and I was lucky to be inside it.
- ③ When the tide began to rise, I stepped back from the rocks. A wave splashed my boots and chased me toward the sand. I laughed, even though the cold water made my toes tingle. On the walk home, I kept thinking about the sea star. From my view, the tide pool was not just water, it was a busy neighborhood.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What point of view is used in the passage? How do you know?

2 What does the narrator want to do when seeing the fish, and what does the narrator do instead?

3 What feeling does the narrator have about the tide pool in paragraph 2? Give one detail that shows this feeling.

4 Find the simile about the fish's fins. What two things does it compare?

3 YOUR TURN _____ Your own words

Write three sentences about a place you have visited or imagine visiting. Tell the scene in first-person point of view, use I, my, or me, and include one simile using like or as.

PART 1 • READ AND MARK

Underline each first-person word, such as I, my, or me, circle a phrase that shows the narrator's thoughts or feelings, and box one comparison using like. These marks show whose view tells the story and how literary language builds the scene. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What point of view is used in the passage? How do you know?	First-person point of view. The narrator uses words such as I, my, and me.
2	What does the narrator want to do when seeing the fish, and what does the narrator do instead?	The narrator wants to touch the fish but chooses to watch it instead.
3	What feeling does the narrator have about the tide pool in paragraph 2? Give one detail that shows this feeling.	The narrator feels lucky and interested. The narrator says the pool felt like a secret room and that they were lucky to be inside it.
4	Find the simile about the fish's fins. What two things does it compare?	"Its fins flutter like flags." It compares the fish's fluttering fins to flags.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I walked into the garden after the rain. Raindrops sparkled like tiny lamps on the leaves, and I felt calm. I wanted to stay there all afternoon.

Accept first-person responses that use a clear first-person pronoun and describe the writer's own view or feeling. The simile should compare two unlike things using like or as.