

Garden Draft Fix

Revise a garden report for clearer sentences and ideas.

4.11.C “revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity;”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline one pair of sentences you could combine, circle repeated words you could delete, write a plus sign beside a sentence that needs a clarifying detail, and number Paragraph 3's sentences in a clearer order.

Our Pollinator Garden Draft

- ① Our class planned a pollinator garden beside the playground. The garden would help bees and butterflies. We picked a sunny place. The place had bare soil. First, we measured the bed with a tape measure. We measured the bed because we needed to know how many plants would fit. The class made a list of flowers.
- ② Marisol brought compost from home. Compost is dark, crumbly material that can enrich soil. She carried the compost in a bucket. At the garden, she spread it over the bed. Then the group mixed the compost into the soil with small trowels. The soil became ready for roots. Everyone worked carefully near the young plants.
- ③ On planting day, the group put flowers into the soil. Butterflies can find nectar in many kinds of flowers. The group planted purple coneflowers. The group planted bright zinnias. Next, students gave each plant water. They used watering cans. The class cleaned tools after planting, before returning to the classroom when the work was finished.

2 ANSWER WITH EVIDENCE Use the passage

- 1 Combine these two sentences from Paragraph 1 into one clear sentence: "We picked a sunny place. The place had bare soil."

- 2 Sentence 6 in Paragraph 1 repeats words from the sentence before it. Rewrite Sentence 6 without repeating "We measured the bed."

- 3 Revise the sentence "The soil became ready for roots" by adding what made the soil ready. Use details from Paragraph 2.

- 4 Which sentence in Paragraph 3 should move to come after the sentence about bright zinnias? Explain why.

3 YOUR TURN Your own words

Revise this draft into 3 or 4 clear sentences: "The library held a book swap. Students brought books. Students traded books. The event was fun." Add one useful detail, combine or delete repeated ideas, and arrange the ideas in a clear order.

PART 1 • READ AND MARK

Underline one pair of sentences you could combine, circle repeated words you could delete, write a plus sign beside a sentence that needs a clarifying detail, and number Paragraph 3's sentences in a clearer order. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Combine these two sentences from Paragraph 1 into one clear sentence: "We picked a sunny place. The place had bare soil."	We picked a sunny place with bare soil.
2	Sentence 6 in Paragraph 1 repeats words from the sentence before it. Rewrite Sentence 6 without repeating "We measured the bed."	We needed to know how many plants would fit.
3	Revise the sentence "The soil became ready for roots" by adding what made the soil ready. Use details from Paragraph 2.	The soil became ready for roots after the group mixed compost into it with small trowels.
4	Which sentence in Paragraph 3 should move to come after the sentence about bright zinnias? Explain why.	Move "Butterflies can find nectar in many kinds of flowers" after the zinnia sentence. The reader learns which flowers were planted before learning why the flowers help butterflies.

PART 3 • YOUR TURN (SAMPLE ANSWER)

On Friday, the library held a book swap during lunch. Students brought books they had finished and traded them for new stories. The busy event helped readers discover books to enjoy at home.

Accept equivalent revisions that preserve the passage's meaning and improve clarity. For the open response, accept 3 or 4 sentences that add a relevant detail and show clear combining, deleting, or rearranging of ideas.