

Source Trail

Use source details to build a clear bibliography.

4.13.G "develop a bibliography; and"

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle each author or organization name. Underline each source title, then number the three sources in the order they belong in Kai's bibliography.

Kai's Kelp Forest Research

- ① When Kai researched how sea otters help kelp forests, he used three sources. First, he read Sea Otters, a book by wildlife writer Lily Hart. Next, he used the web page "Kelp Forests and Sea Otters" from the Monterey Bay Aquarium. He also read a National Geographic Kids article called "Otters at Work," written by Dana Cruz. Kai saved the details for his bibliography.
- ② To make his bibliography useful, Kai wrote an entry for each source. He put entries in alphabetical order by the author's last name. For a page made by an organization without a named writer, he used the organization name. Each entry included the author or organization, the source title, and information that helps a reader find the source, such as a publisher or web address.
- ③ Kai's final list began with Cruz because C comes before H and M. The article entry named Cruz, then the article title, the magazine name, and its date. Hart's book entry gave the author, book title, publisher, and year. The aquarium page listed Monterey Bay Aquarium as its author because no person was named. It included the page title and web address.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Write the correct bibliography order for Kai's three sources.

2 Which source should be listed under Monterey Bay Aquarium in Kai's bibliography?

3 What should Kai use as the author when an organization made a web page and no writer is named?

4 Name two kinds of information that can help a reader find a source.

3 YOUR TURN _____ Your own words

Choose a topic you are researching. Create three bibliography entries in alphabetical order. Include an author or organization, a title, and details that help a reader locate each source.

PART 1 • READ AND MARK

Circle each author or organization name. Underline each source title, then number the three sources in the order they belong in Kai's bibliography. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Write the correct bibliography order for Kai's three sources.	Cruz, Dana; Hart, Lily; Monterey Bay Aquarium.
2	Which source should be listed under Monterey Bay Aquarium in Kai's bibliography?	The web page "Kelp Forests and Sea Otters."
3	What should Kai use as the author when an organization made a web page and no writer is named?	The organization name.
4	Name two kinds of information that can help a reader find a source.	A publisher and a web address.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Topic: Axolotls Burnie, David. Animal: The Definitive Visual Guide. DK, 2013. National Geographic Kids. "Axolotl Facts." National Geographic Kids, kids.nationalgeographic.com/animals/amphibians/facts/axolotl. San Diego Zoo Wildlife Alliance. "Axolotl." San Diego Zoo, sandiegozoo.org/animals/axolotl.

Accept entries alphabetized by the author's last name or organization name. Each entry should identify a source and include enough details to help a reader find it, such as a publisher, year, website name, or web address.