

Fry Word Detectives

Use a reference list to spot high-frequency words.

4.2.A.vi "identifying and reading high-frequency words from a research-based list;"

NAME _____

DATE _____

FRY FOURTH 100

A word belongs here if it appears in this exact Fry Fourth 100 reference list. The list is: group, important, until, children, side, feet, car, mile, night, walk, white, sea, began, grow, took, river, four, carry, state, once, book, hear, stop, without, second, later, miss, idea, enough, eat, face, watch, far, Indian, real, almost, let, above, girl, sometimes, mountains, cut, young, talk, soon, list, song, being, leave, family, it's, body, music, color, stand, sun, questions, fish, area, mark, dog, horse, birds, problem, complete, room, knew, since, ever, piece, told, usually, didn't, friends, easy, heard, order, red, door, sure, become, top, ship, across, today, during, short, better, best, however, low, hours, black, products, happened, whole, measure, remember, early.

mountains

NOT ON FRY FOURTH 100

A word belongs here if it does not appear in the Fry Fourth 100 reference list.

triangle

1 SORT 8 items

Read each word, check the reference list, and circle FRY WORDS or OTHER.

- | | | |
|--------------|--|--------------------------------------|
| 1. group | <input type="button" value="FRY WORDS"/> | <input type="button" value="OTHER"/> |
| 2. children | <input type="button" value="FRY WORDS"/> | <input type="button" value="OTHER"/> |
| 3. planet | <input type="button" value="FRY WORDS"/> | <input type="button" value="OTHER"/> |
| 4. however | <input type="button" value="FRY WORDS"/> | <input type="button" value="OTHER"/> |
| 5. xylophone | <input type="button" value="FRY WORDS"/> | <input type="button" value="OTHER"/> |
| 6. whisper | <input type="button" value="FRY WORDS"/> | <input type="button" value="OTHER"/> |
| 7. river | <input type="button" value="FRY WORDS"/> | <input type="button" value="OTHER"/> |
| 8. important | <input type="button" value="FRY WORDS"/> | <input type="button" value="OTHER"/> |

2

PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ HOW I KNEW _____

ITEM # _____ HOW I KNEW _____

3

MAKE YOUR OWN

One of each

PROVE IT: Pick two numbered words, name each category, and tell whether you found it in the reference list. MAKE YOUR OWN: Write one new FRY WORDS example and one new OTHER example.

FRY WORDS

OTHER

CHALLENGE

Write one sentence that uses at least two Fry Fourth 100 words, then list the Fry Fourth 100 words you used.

PART 1 • SORT

#	ITEM	CATEGORY	WHY
1	group	FRY WORDS	Appears in the Fry Fourth 100 reference list.
2	children	FRY WORDS	Appears in the Fry Fourth 100 reference list.
3	planet	OTHER	Does not appear in the Fry Fourth 100 reference list.
4	however	FRY WORDS	Appears in the Fry Fourth 100 reference list.
5	xylophone	OTHER	Does not appear in the Fry Fourth 100 reference list.
6	whisper	OTHER	Does not appear in the Fry Fourth 100 reference list.
7	river	FRY WORDS	Appears in the Fry Fourth 100 reference list.
8	important	FRY WORDS	Appears in the Fry Fourth 100 reference list.

PART 2 • PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 • MAKE YOUR OWN (SAMPLE ANSWERS)

- **FRY WORDS:** questions
- **OTHER:** microscope

Challenge: The dog began to grow. The Fry Fourth 100 words are dog, began, and grow.

Accept Part 2 explanations that correctly state whether each chosen word appears in the printed reference list. For Part 3, check that each student word is different from the sort words and is correctly matched to the reference list.